

# Altmore & Lathom Schools Federation



## KS1 Physical Education Curriculum Intent/Policy

Subject Lead: Sophie Arthur

Inspiring a love of learning in creative, confident and collaborative leaders of tomorrow.		
Intent What will take place before teaching in the classroom? What are we trying to achieve?	Implementation What will this look like in the classroom? How do we deliver our curriculum?	Impact How will this be measured? What difference is our curriculum making?
The school's senior leadership team will:	The teacher sequence will:	Pupil Voice will show:
<ul style="list-style-type: none"> <li>Ensure that our school values are at the heart of the curriculum design</li> <li>Ensure that I have appropriate time to develop, monitor and support staff in my subject</li> <li>Provide an adequate budget to ensure that standards can continually be raised.</li> <li>Support opportunities for my own professional development</li> </ul>	<ul style="list-style-type: none"> <li>Variety of warm ups – children to develop their knowledge of why this is important and how their bodies start to change.</li> <li>Review most recent learning in PE</li> <li>Demonstration of skills including key teaching steps and key vocabulary.</li> <li>Explain key vocabulary and the meaning to children.</li> <li>Explore using different equipment to perform the skill.</li> <li>Provide opportunities for the children to work interactively.</li> <li>Provide opportunities for children to critically review their own work and that of others.</li> <li>Cool down – children to develop their knowledge of why this is important.</li> </ul>	<ul style="list-style-type: none"> <li>A developed understanding of the skills and techniques needed to complete activities at an age appropriate level</li> <li>A secure understanding of the key techniques and methods for each key area of the physical education curriculum.</li> <li>A progression of understanding, with appropriate vocabulary which supports and extends understanding</li> <li>Confidence in discussing and identifying their own strengths and areas for development</li> <li>Enthusiasm around a range of sports</li> </ul>
As a subject leader I will:	The learning area will:	Displays and books will show:
<ul style="list-style-type: none"> <li>Understand and demonstrate knowledge of the Physical Education curriculum and support other members of teaching staff</li> <li>Ensure an appropriate progression of knowledge and vocabulary is in place which builds on prior learning and supports children in knowing more and remembering more</li> <li>Encourage teachers to support struggling 'Athletes' and extend more competent ones</li> <li>Keep up to date with current Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>Provide a safe and stimulated atmosphere where children want to learn more.</li> <li>Promote a healthy lifestyle within the school.</li> <li>Appropriate quality equipment for each area of the curriculum.</li> <li>Be organised so that children can work in groups or whole class as appropriate to support children in their development of their skills.</li> <li>Have appropriate key words displayed when possible to expand children's vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Children have had opportunities for practice and refinement of skills.</li> <li>A varied and engaging curriculum which develops a range of skills.</li> <li>Developed and final pieces of work which showcase the skills learned.</li> <li>Clear progression of skills in line with expectations set out in the progression grids.</li> <li>That children, over time, develop a range of skills and techniques across all of the areas of</li> </ul>

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<p>research and subject development</p> <ul style="list-style-type: none"> <li>• Create a long term overview which ensures appropriate coverage of knowledge, skills and vocabulary, identifying what we want children to know by the time they leave our school</li> <li>• Create weekly planning to support teachers in team teaching PE sessions.</li> <li>• Liaise daily with the school P.E coach</li> <li>• Consider how my subject supports PSHE &amp; British value</li> </ul>	<p>The children will be :</p>	<p>development.</p>
<p>The class teacher will, with support from myself:</p>	<ul style="list-style-type: none"> <li>• -Engaged because they are challenged by the curriculum which they are provided with.</li> <li>• Resilient learners who overcome barriers and understand their own strengths and areas for development.</li> <li>• Able to critique their own work as Athletes because they know how to be successful.</li> <li>• Safe and happy in P.E lessons which give them opportunities to explore their own creative development.</li> <li>• Develop P.E skills and confidence over time because of careful planning, focussed delivery and time to practise skills</li> <li>• Able to talk about how to perform a variety of skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities where children have applied the skills learnt within competitive competitions.</li> </ul>
<ul style="list-style-type: none"> <li>• Liaise with the P.E coach and make changes to planning to suit specific learning needs for their class.</li> <li>• Team teach with the P.E coach and deliver learning that is interactive, engaging and exciting.</li> <li>• Seek support/advice for any particular subject knowledge and skills gaps prior to teaching the unit.</li> <li>• Liaise with the P.E coach to ensure that resources are appropriate, of high quality, to ensure that all children have the right equipment to access their learning.</li> </ul>	<p>As the subject leader I will:</p>	<ul style="list-style-type: none"> <li>• Collate appropriate evidence over time which evidences that children know more and remember more.</li> <li>• Monitor the standards in the subject to ensure the outcomes are at expected levels.</li> <li>• Consider how well our children are prepared for the next stage of their education</li> <li>• Ensure all children, including disadvantaged and SEN have made progress.</li> <li>• Report to Governors about the above mentioned items</li> <li>• Arrange tournaments for children to compete against other schools</li> <li>• Celebrate the successes of children through planned displays and the school website.</li> </ul>