



Altmore & Lathom  
Schools Federation

KS1  
Curriculum Intent / Policy

Subject Lead: Ceri Carpenter



Inspiring a love of learning in creative, confident and collaborative leaders of tomorrow.

<p style="text-align: center;">Intent</p> <p style="text-align: center;">What will take place before teaching in the classroom? What are we trying to achieve?</p>	<p style="text-align: center;">Implementation</p> <p style="text-align: center;">What will this look like in the classroom? How do we deliver our curriculum?</p>	<p style="text-align: center;">Impact</p> <p style="text-align: center;">How will this be measured? What difference is our curriculum making?</p>
<p>The school's senior leadership team will:</p> <ul style="list-style-type: none"> <li>• Ensure that our school values are at the heart of the curriculum design</li> <li>• Ensure that I have appropriate time to develop, monitor and support staff in my subject</li> <li>• Provide an adequate budget to ensure that standards can continually be raised.</li> <li>• Support opportunities for my own professional development</li> </ul>	<p>The teacher sequence will be:</p> <ul style="list-style-type: none"> <li>• Practical/creative</li> <li>• Learning outside of the classroom</li> <li>• Offer opportunities for educational visits.</li> <li>• Collaborative and well resourced</li> <li>• Children are able to evaluate their learning and compare their learning with others</li> <li>• Cross curricular links</li> <li>• Differentiation</li> </ul>	<p>Pupil Voice will show:</p> <ul style="list-style-type: none"> <li>• A developed understanding of key methods and skills as PSHCE learners at an age appropriate level</li> <li>• A secure understanding of key techniques and methods for each area of the curriculum</li> <li>• A secure use of subject specific vocabulary allowing them the confidence to discuss their own work and identify their strengths and areas for development</li> <li>• A progression of understanding with appropriate vocabulary which supports and extends understanding</li> </ul>
<p>As a subject leader I will:</p> <ul style="list-style-type: none"> <li>• Understand and demonstrate knowledge of the PSHCE curriculum and support other members of teaching staff</li> <li>• Ensure an appropriate progression of knowledge and vocabulary is in place which builds on prior learning and supports children in knowing more and remembering more</li> <li>• -Encourage teachers to support struggling learners in PSHCE and extend more competent ones</li> <li>• Keep up to date with current PSHCE research and subject development</li> <li>• Create long term planning which ensures appropriate coverage of knowledge, skills and vocabulary, identifying what we want children to</li> </ul>	<p>The classroom will:</p> <ul style="list-style-type: none"> <li>• Provide a safe and stimulating atmosphere where children want to learn more</li> <li>• Appropriate quality equipment for each area of the curriculum</li> <li>• Have table tops displays with subject specific books/interactive questions for children to answer</li> <li>• Be organised so that children can work in small groups or whole class as appropriate to support children in their development of their skills</li> <li>• Have appropriate key words displayed to support children's spoken language.</li> <li>• Specify key vocabulary to be used and its meaning</li> </ul>	<p>Displays and books will show:</p> <ul style="list-style-type: none"> <li>• Where applicable, displays are 3D and interactive</li> <li>• Celebrations of children's work, including actual pieces of published written work and carefully chosen vocabulary to support spoken language</li> <li>• A clear learning journey which demonstrates progression of knowledge and skills that over time, all areas of the PSHCE curriculum is covered.</li> <li>• Differentiated work for all children to be able to access the learning</li> <li>• Collaborative and well resourced</li> <li>• Children are able to evaluate their learning and compare their learning with others</li> <li>• Cross curricular links</li> </ul>



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<p>know by the time they leave our school</p> <ul style="list-style-type: none"> <li>Consider how my subject supports British values and SMSC</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>Engaged because they are challenged by the curriculum.</li> <li>Resilient learners who overcome barriers and understand their own strengths and areas for development</li> <li>Able to critique their own work as children because they know how to be successful</li> <li>Safe and happy to explore in PSHCE lessons because they have opportunities to explore their own creative development</li> <li>Encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses on PSHCE skills and knowledge.</li> <li>Develop PSHCE skills and confidence over time because of careful planning, focussed delivery and time to practise skills.</li> </ul>	
<p>The class teacher will, with support from myself:</p>		<p>As the subject leader I will:</p>
<ul style="list-style-type: none"> <li>Plan and resource specific learning for their class, thinking about the end point and the needs of the children in their class</li> <li>Deliver learning that is interactive, exciting and engaging</li> <li>Seek support/advise for any particular subject knowledge and skills gaps prior to teaching the unit</li> <li>Ensure that resources are appropriate, of high enough quality, to ensure all children have the right tools and materials to access their learning.</li> </ul>		<ul style="list-style-type: none"> <li>Celebrate the successes of children through planned school displays</li> <li>Collate evidence over time which evidences that children know more and remember more</li> <li>Monitor that standards in my subject to ensure the outcomes are at the expected standards</li> <li>When applicable, provide CPD support to ensure that the impact of my subject covers a breadth and depth of learning</li> <li>Consider how well our children are prepared for the next stage of their education</li> <li>Ensure all children, including disadvantaged and SEN, have made progress</li> <li>Report to Governors about the above mentioned items.</li> </ul>