

## RE Progression of Skills and Knowledge

	Reception	Year 1	Year 2
<b>Knowledge</b>	<b>AF1: Thinking about religion and belief and teachings (what people believe)</b>		
<b>Skill</b>	<ul style="list-style-type: none"> <li>Listen to religious, spiritual and moral stories and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>Identify what they find interesting and puzzling in life</li> <li>Recognise symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that some questions about life are difficult to answer</li> <li>Ask questions about their own and others' feelings and experiences</li> <li>Identify possible meanings for symbols and other forms of religious expression</li> </ul>
<b>Key Vocabulary</b>	Belief, Religion, faith, teachings, stories	Symbols, expression of faith, identity, reflective	Creation, Holy books, reflect, anticipate, question
<b>Knowledge</b>	<b>AF2: Pupils: Enquiring, investigating and Interpreting.</b>		
<b>Skill</b>	<ul style="list-style-type: none"> <li>Show interest in the world around them</li> <li>Ask questions about the world around them</li> </ul>	<ul style="list-style-type: none"> <li>Identify what they find interesting and puzzling in life</li> <li>Recognise symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that some questions about life are difficult to answer</li> <li>Ask questions about their own and others' feelings and experiences</li> <li>Identify possible meanings for symbols and other forms of religious expression</li> </ul>

Key Vocabulary	Investigate, Past, present, comprehend,	Inquiry, compare, contrast,	History, past, contemplate, review
Knowledge	Beliefs and teachings (what people believe)		
Skill	<ul style="list-style-type: none"> <li>Listen to religious stories</li> </ul>	<ul style="list-style-type: none"> <li>Recount outlines of some religious stories</li> </ul>	<ul style="list-style-type: none"> <li>Retell religious stories and identify some religious beliefs and teachings</li> </ul>
Key Vocabulary	Listen, aware, consciousness, mindfulness	Associate, represent, portray, express	Depict, reflect, categorise
Knowledge	Practices and lifestyles (what people do)	Practices and lifestyles (what people do)	
Skill	<ul style="list-style-type: none"> <li>Know about some religious festivals</li> <li>Know and relate to aspects of different faiths</li> </ul>	<ul style="list-style-type: none"> <li>Recognise features of religious life and practice</li> </ul>	<ul style="list-style-type: none"> <li>Identify some religious practices</li> <li>Know that some religious practices are characteristic of more than one religion</li> </ul>

Key Vocabulary	Celebrate, participate, embrace, rejoice	Accept, acknowledge, contribute,	Compare, contrast, analyse, evaluate
Knowledge	Expression and language (how people express themselves)		
Skill	<ul style="list-style-type: none"> <li>Recognise some religious symbols and words</li> </ul>	<ul style="list-style-type: none"> <li>Recognise religious symbols and words</li> </ul>	<ul style="list-style-type: none"> <li>Suggest meanings in religious symbols, language and stories</li> </ul>
Key Vocabulary	Symbols, link, connections	Artefacts, meaning, resemble,	
Knowledge	Identity and experience (making sense of who we are)		
Skill	<ul style="list-style-type: none"> <li>Identify some aspects of own experience and feelings, in religious material studied</li> </ul>	<ul style="list-style-type: none"> <li>Identify aspects of own experience and feelings, in religious material studied</li> </ul>	<ul style="list-style-type: none"> <li>Respond sensitively to the experiences and feelings of others, including those with a faith</li> </ul>
Key Vocabulary	Emotions, feelings, relate, experiences	Practices, perform, act,	Spiritual, morals, conduct, actions, affect, impact

<b>Knowledge</b>	<b>Meaning and purpose (making sense of life)</b>		
<b>Skill</b>	<ul style="list-style-type: none"> <li>Identify things they find interesting or puzzling</li> </ul>	<ul style="list-style-type: none"> <li>Identify things they find interesting or puzzling, in religious materials studied</li> </ul>	<ul style="list-style-type: none"> <li>Realise that some questions that cause people to wonder are difficult to answer</li> </ul>
<b>Key Vocabulary</b>	Inquire, question, reflect	Pursue, rational, balanced	Motive, motivation, reason, cause, effect,
<b>Knowledge</b>	<b>Values and commitments (making sense of right and wrong)</b>		
<b>Skill</b>	<ul style="list-style-type: none"> <li>Identify what is of value and concern to themselves</li> </ul>	<ul style="list-style-type: none"> <li>Identify what is of value and concern to themselves</li> </ul>	<ul style="list-style-type: none"> <li>Identify what is of value and concern to themselves</li> </ul>
<b>Key Vocabulary</b>	Values, moral, family	Implement, association, principles	Ethics, integrity, honesty, impact, conscious,