

# Altmore Infant School - Sports Premium Report

## 2018-2019



## **Overview**

At Altmore, we actively promote the contribution of PE to the health and well-being of our children. We believe that children need to be excited about, and enjoy physical activity. In support of this we provide an innovative, varied PE curriculum and extra-curricular opportunities that have positive impact on children's concentration, their attitudes and academic outcomes. As PE subject leader, I have identified key priorities that enable us to continue to develop our curriculum offer and extend our PE provision. PE sessions are delivered by a specialist sports coach, ensuring high quality learning opportunities for all children throughout our school. In addition, this increases children's participation in competitive sports events and supports teachers confidence in planning and delivering effective PE whilst, broadening the range of activities children access.

## **What is the Sports Premium?**

The Sports Premium is an initiative that aims to help increase and improve the PE and sporting opportunities for children. It was first provided in the 2013/14 academic year and the current government has pledged to continue this funding until 2020. PE and Sports Premium funding is provided by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. At Altmore, we use the funding to effectively ensure that standards of learning and achievement in PE and Sports are raised. All children, regardless of their background, additional/special needs engage in physical activity as part of the National Curriculum and extra-curricular provision.

In Altmore's context the Sports Premium funding received from the Government is a financial contribution to the overall delivery of our PE curriculum.

### Sports Premium – Altmole Infant School

<b>Academic Year 2018/19</b>	<b>Total fund allocated: £18,960</b>	<b>Date Updated July 2019</b>	
<p><b>What are the objectives of the premium?</b>            The Primary PE and Sport Premium is ring-fenced and must only be spent on physical education and sport provision in schools. The funding therefore aims to achieve a self-sustaining improvement in all areas of PE, from the quality of physical education to introducing health focused physical activities and after school sports.</p> <ul style="list-style-type: none"> <li>● Engage all pupils in regular physical activity and healthy active lifestyles</li> <li>● Increase confidence, knowledge and skills of PE and sport teaching staff</li> <li>● Broaden the range of sports and activities offered to all pupils</li> <li>● Encourage the participation of pupils in competitive sport</li> </ul>			
<b>1. The engagement of all pupils in regular physical activity</b>			
<b>School focus</b>	<b>Implementation</b>	<b>Evidence and Impact</b>	<b>Next Steps</b>
<p><b>Continue to invest in resources to support break and lunch time sporting and fitness provision.</b></p> <p><b>Ensure that we continue to offer a wide range of extracurricular activities which can be accessed by all ages and abilities.</b></p>	<ul style="list-style-type: none"> <li>● School Coach to continue to lead games and activities with teachers</li> <li>● Continue to purchase new resources</li> <li>● Pupil Voice – Ask School Council for their ideas on resources and activities.</li> </ul>	<ul style="list-style-type: none"> <li>● Improved attendance and behaviour.</li> <li>● Children will openly share their thoughts, views and interested</li> <li>● Increased participation in activities</li> </ul>	<ul style="list-style-type: none"> <li>● When new playground is completed teachers to give instructions on its use.</li> <li>● Continued TA and MDS training so that they can oversee and support during break and lunch time.</li> <li>● Continued increase in activities on offer.</li> <li>● Staff will continue to support the development of such activities. Staff to lead clubs where they have knowledge and experience.</li> </ul>

## 2. Increase confidence, knowledge and skills of all staff in teaching PE and sport

**Continue to work with Langdon School Sport Partnership Coach to teach PE lessons.**

**Teachers working with an experienced coach to develop their subject knowledge and their confidence in teaching PE**

**Development of PE Curriculum**

- Teachers work with the coach to develop their knowledge and confidence in teaching PE
- Extended school sports club provision including after school and lunchtime clubs
- Purchase equipment
- PE lead will work with sports coach to enhance the PE curriculum

- Children have access to high quality PE lessons
- Children receive high quality curriculum and sports opportunities
- Range of sports on offer is extensive
- Motivate/Engage pupils who are not normally engaged in sport and physical activity.
- PE Curriculum will have a clear intent, implementation and impact. There will be clear progression of knowledge and skills which are built upon as children progress across the federation

- School to consider employing a Coach to:

1. Support PE Lead to develop their knowledge and skills of leading and developing PE and sport within school
2. Support on how to develop PE and sport within school
3. Increase opportunities to develop the skills of gifted and talented

pupils.



### 3. Broader experience of a range of sports and activities offered to all pupils

**Continue to offer a wide range of sporting activities within the curriculum, school and local community to get more children involved in sport, particularly those who do not participate in clubs or activities outside of school.**

- Continued partnership with Langdon Schools Partnership
- Continue to offer extra after school activity clubs
- Extra-curricular activities are well resourced
- Purchase appropriate equipment and replace damaged/old equipment.
- Offer opportunities to participate in cultural themes such as Chinese Dance

- Children will have increased confidence and a continued positive attitude towards being active and healthy
- Children will bring skills learnt in extra-curriculum activities into their class learning.
- Equipment will remain in good working condition and be fit for purpose
- Clubs are well attended
- Children talk positively about the extracurricular activities which they attend.
- Increased confidence and self-esteem.

- Increase the number and variety of extra-curricular activities offered
- Offer opportunities to develop the skills of other groups of children
- Resources continue to be built up



#### 4. Encourage the participation of pupils in competitive sport

<p><b>Continue to offer a wide range of sporting activities within the curriculum, school and local community to get more children involved in sport, particularly those who do not participate in clubs or activities outside of school.</b></p> <p><b>Increase participation in sporting events within the community</b></p> <p><b>Promote participation and success in sporting activities inside and outside of school.</b></p>	<ul style="list-style-type: none"> <li>• Continue School Sport Partnership with Langdon which gives the school access to a fully organised annual programme of competitions, tournaments and festivals</li> <li>• Organise a timetable of events in school ie Race for Life</li> <li>• Promote achievements with a section in the school newsletter</li> <li>• Information to be shared with Governors</li> <li>• Purchase additional resources to facilitate events as required.</li> <li>• Encourage competition within school</li> <li>• Specific PE lessons for SEND children</li> </ul>	<ul style="list-style-type: none"> <li>• Increased links with other schools and the wider local community</li> <li>• Skills of gifted and talented children are developed</li> <li>• Children and staff are regularly participating and engaging in fun competitions.</li> <li>• Children are continually developing a positive mind set towards competitive activities. They are developing into great sportspeople, congratulating other for their success but also showing resilience in defeat.</li> <li>• All children will take part in an increased range of events and competitions</li> <li>• Children will be enthusiastic about the range of activities they are able to experience.</li> <li>• Children will talk positively and with increased confidence about the sporting activities which they have taken part in.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase participation in sporting events both in local community and school</li> <li>• Organise events specifically for those children with SEND and those who are disadvantaged</li> <li>• Permanent 'sports' board displaying the children's achievements both inside and outside of school</li> <li>• Share successes on school website and seesaw to encourage participation a valuing participation</li> <li>• Fully embed events within an annual calendar. Build upon these each year to ensure best outcomes for the children attending.</li> <li>• Ensure opportunities for all to be included in sporting events.</li> </ul>
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