

Altmore Infant School - Sports Premium Report

2020-2021



Overview

At Altmore, we actively promote the contribution of PE to the health and well-being of our children. We believe that children need to be excited about, and enjoy physical activity. In support of this we provide an innovative, varied PE curriculum and extra-curricular opportunities that have a positive impact on children's concentration, their attitudes and academic outcomes. As PE subject leader, I have identified key priorities that enable us to continue to develop our curriculum offer and extend our PE provision. PE sessions are delivered by a specialist sports coach, ensuring high quality learning opportunities for all children throughout our school. In addition, this increases children's participation in competitive sports events and supports teachers' confidence in planning and delivering effective PE whilst broadening the range of activities children access.

Altmore is affiliated with the Schools Sports Partnership to raise the profile of sports in school. This has included significantly increasing the number of competitions the school takes part in, introducing children to a range of sports and ensuring that children were increasingly engaged in physical activity throughout the day.

What is the Sports Premium?

The Sports Premium is an initiative that aims to help increase and improve the PE and sporting opportunities for children. It was first provided in the 2013/14 academic year and the current government has pledged to continue this funding until 2022. PE and Sports Premium funding is provided by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. At Altmore, we use the funding to effectively ensure that standards of learning and achievement in PE and Sports are raised. All children, regardless of their background, additional/special needs engage in physical activity as part of the National Curriculum and extra-curricular provision.

In Altmore's context the Sports Premium funding received from the Government is a financial contribution to the overall delivery of our PE curriculum.

Funding allocation

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|---|---------|
| • Total amount allocated for 2020/21 | £18,960 |
| • How much (if any) do you intend to carry over from this total fund into 2021/22? | £00.00 |
| • Total amount allocated for 2021/22 | £18,960 |
| • Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £18,960 |

Sports Premium – Altmore Infant School

Academic Year 2020/21	Total fund allocated: £18,960	Date Updated October 2021		
What are the objectives of the premium?				
<p>The Primary PE and Sport Premium is ring-fenced and must only be spent on physical education and sport provision in schools. The funding therefore aims to achieve a self-sustaining improvement in all areas of PE, from the quality of physical education to introducing health focused physical activities and after school sports.</p> <ul style="list-style-type: none"> • Engage all pupils in regular physical activity and healthy active lifestyles • Increase confidence, knowledge and skills of PE and sport teaching staff • Broaden the range of sports and activities offered to all pupils • Encourage the participation of pupils in competitive sport 				
<u>Key indicator 1:</u>				
The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus	Implementation	Evidence and Impact	Funding	Sustainability and suggested next steps
Increase opportunities for all children to engage in physical activity during breakfast clubs, playtimes and after school clubs	<ul style="list-style-type: none"> • Active Playtimes – children are provided with and access different sports equipment at break and lunch times every day. • Intra-school competitions are regularly run throughout the year by our Specialist Sports Coach. • Continue to invest in resources to support delivery of a variety of sports and PE lessons, as well as specific skills development and sporting and fitness provision. • Varied sports in PE lessons engaging children. • A range of sports clubs on offer before and after school run by a coach. • Participation in Sports Relief activities • Daily mile activity 	<ul style="list-style-type: none"> • Wide range of activities outside with brand new sets of equipment – children engaged at lunchtime in sports activities (including basketball led by PE coach, and other playground games). • A range of new and different sports being introduced in PE lessons. • Increased fitness levels for all. • P.E. observations to see that children are being challenged. • Pupil voice with P.E. Lead to monitor children’s enthusiasm, love and engagement. • Monitoring of after school club to show numbers participating. 	£9810	<ul style="list-style-type: none"> • PE leader to identify key children who are at risk of obesity - <i>Change for Life</i> programme implemented to address issue. • Target particular children to a weekly after school to develop fitness levels. • Timetabled physical activity at playtimes and lunchtimes. • Staff CPD to increase staff confidence and knowledge.

Key indicator 2:

The profile of Physical Education, School Sport & Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus	Implementation	Evidence and Impact	Funding	Sustainability and suggested next steps
Increase participation of sport and physical activity around the school and outside of school.	<ul style="list-style-type: none">• Teachers work alongside and team teach with the coach to develop their knowledge and confidence in teaching PE.• PE lessons are engaging and children are active during the session.• A wide offer of extended school sports club provision including after school and lunchtime clubs and games.• PE lead will work with sports coach to enhance the PE curriculum.• All children have access to high quality teaching/instruction with appropriate resources to develop their skills and confidence.• Membership of the Langdon School Sports Partnership supports increased access to and participation in competitive sports	<ul style="list-style-type: none">• Children enjoy and are excited about their PE lessons, they engage in high quality PE sessions and have opportunities for sports.• They play games appropriately at break/playtimes.• PE leader and sports coach have introduced new clubs for G&T children to further extend their skills.• Continued membership of the Langdon Sports partnership offers children access to a range of competitive experiences.• Children are able to participate in competitions.• During Lockdown P.E. videos recorded by our Coach were accessed by children on Seesaw (online learning platform) to continue raising the profile.• Children are physically more active and aware of the benefits this brings.	£4,695	<ul style="list-style-type: none">• Provide more opportunities for staff to team teach with Sports coach.• PE progression document to be updated to ensure coverage for PE is consistent.• Resources are sufficient for the delivery of high-quality PE sessions.• Continue to celebrate children's success and participation in PE events in assemblies, newsletters, etc..

Key indicator 3:

Increase confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Implementation	Evidence and Impact	Funding	Sustainability and suggested next steps
Teachers work with an experienced coach to develop their subject knowledge and their confidence in teaching PE.	<ul style="list-style-type: none">• Teachers including ECTs work with the coach to develop their knowledge and confidence in teaching PE.	<ul style="list-style-type: none">• Children have access to high quality PE lessons.• Children receive high quality curriculum and sports opportunities.	£3000	<ul style="list-style-type: none">• Teachers continue to team teach with PE Coach.• P.E Coach to continue to receive up-to-date training.

	<ul style="list-style-type: none"> • PE lead will work with the coach to enhance the PE curriculum and support planning, ensuring a clear progression of skills for lessons delivered inside/outside. • PE and coach to deliver CPD to staff 	<ul style="list-style-type: none"> • Range of sports on offer is extensive. • Children who are not normally engaged in sport and physical activity are motivated and engage more. • PE Curriculum is clear re. intent, implementation, impact. • Teachers have increased confidence to plan and deliver PE sessions. 		<ul style="list-style-type: none"> • P.E Coach to audit staff expertise and confidence at teaching PE. • CPD opportunities to be identified and 'programmed'.
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Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

School focus	Implementation	Evidence and Impact	Funding	Sustainability and suggested next steps
<p>Continue to offer a range of sporting activities for children to experience; encouraging a lifelong participation in sport and physical activity.</p>	<ul style="list-style-type: none"> • Continue to participate in our partnership with the Langdon School Sports Partnership. • Create a diary of sporting events that reflect school-based, local, national and international events, e.g. Race for Life, London Marathon, The Commonwealth Games, The World Cup, The Olympics, etc. • PE coach to enhance opportunities and introduce new sports. • Signpost sporting activities provided as part of LBN's offer. 	<ul style="list-style-type: none"> • Achievements in sport celebrated in assemblies and displayed around the school. • Increase in children participating in sports activities. • Children's feedback suggests an improvement in enjoyment of PE and learning new sports. • Information and updates are regularly shared with the Governing Board 		<ul style="list-style-type: none"> • Pupil voice questionnaires asking children their opinion re. sports they would like to participate in. • Survey re. after school club provision offer • Playtime and lunchtime sports rota giving children the opportunity to play different sports per week. • Re-introduce Bike-ability cycle scheme • Adapt the diary of sporting events to match current local, national and international programme. • Signpost on our online platform monthly, quarterly information that highlights LBN's holiday/term time extended schools offer in a range of indoor/outdoor venues.

Key indicator 5:

Encourage the participation of pupils in competitive sport

School focus	Implementation	Evidence and Impact	Funding	Sustainability and suggested next steps
<p>Participation in a wider range of inter/intra-school competitions supporting achievement and higher standards (skills, outcomes), etc.</p>	<ul style="list-style-type: none"> • Continue to enter and participate in more competitions. • Continue to raise the profile of competitive sport and celebrate achievements. • Resources support skills development and outcomes. 	<ul style="list-style-type: none"> • Children continue to develop a positive mind-set towards competitive activities. They are excited to share their successes. • Children participate in an increased range of events and competitions. • Closer links with neighbouring schools develop. 	£1455	<ul style="list-style-type: none"> • Continue to increase participation in competitive sports.

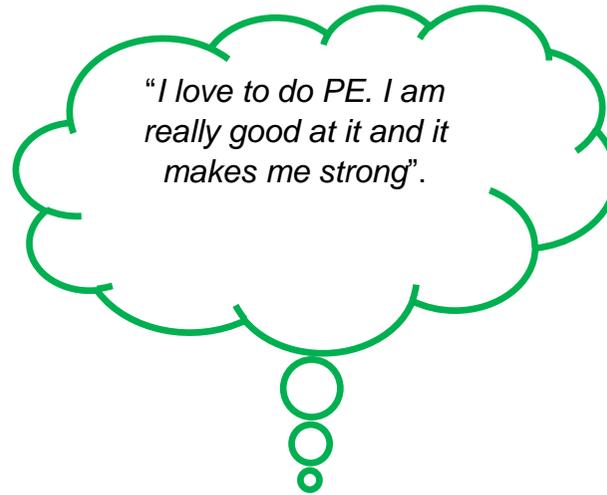
Autumn Term 2020

Quality of Teaching

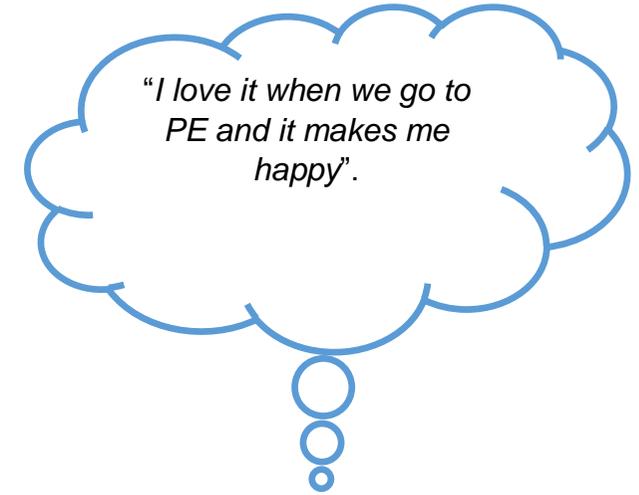
The timetable has been carefully altered this term to allow children to take part in PE lessons, whilst staying in their bubbles, and following social distancing rules as much as possible. The lessons that have taken place across Reception, Year 1 and Year 2 have consisted of general fitness, athletics and games to keep children fit and healthy. The children have really enjoyed being back in school participating in PE lessons:



Sethika (class 11)



Sara (class 15)



Trinity (class 16)

Gifted and Talented Sports Enrichment

Over the course of the term, Sophie and Coach Richard have identified gifted and talented children, from Year 1 and Year 2, to take part in extracurricular sessions. These pupils attend extra *gifted and talented* sessions once a week where they are trained further by Coach Richard. Throughout September and October, the children worked really hard learning a variety of athletics skills including long jump, running and different types of throwing in preparation for the virtual Athletics tournament. The children thoroughly enjoy these extra sessions and worked really hard during PE lessons in order to be selected.

A red speech bubble with a pointed tail pointing towards the name. The text inside is: "It's important that we work together because we are a team. Mr Rich has taught us lots of new skills".

"It's important that we work together because we are a team. Mr Rich has taught us lots of new skills".

Zaid (class 11)

SEND: Get Ready to Learn

Each morning for 45 minutes, children with additional needs and/or SEND are able to explore practical equipment increasing their physical skills and helping them to *self-regulate*. It has an exciting and magical appearance that encourages the children at the start of the day and prepares them to 'get ready to learn'.



SEND: PE lessons

As well as taking part in their regular class PE lessons, SEND children at Altmere have the opportunity to take part in a weekly PE session which is differentiated and planned especially for each child. These sessions are split into two smaller groups which are both lead by Coach Richard and supported by 1:1 support staff. During these sessions, the children have the opportunity to improve their balance, strength and gross motor skills through the use of climbing apparatus. Coach Richard says, *“The children have shown vast improvement and progression across the term. I am so proud of their achievements so far”*.

Sports After-School Clubs

This term Coach Richard has begun running after school clubs for Year 1 and Year 2 children. These clubs consist of a range of Athletics activities as well as general fitness. In addition to the Athletics clubs, Coach Richard has also been running a Gifted and Talented Sports Enrichment club for selected Year 2 children every Wednesday after school. This session focuses on skills, teamwork and communication through games.



Virtual Athletics Tournament - Langdon Academy Sports Partnership

Over the past few weeks our children at Altmere have been working very hard throughout their P.E lessons to achieve some outstanding scores in various athletics exercises. Coach Richard selected 16 children in Year 1 and 16 children in Year 2 to compete in a 'Virtual Athletics Competition' against other schools in Newham. This was a very exciting opportunity and chosen children were very enthusiastic about participating. Showing great effort and determination throughout training, both Year Groups managed to win their competitions! Our Year 2 team was successfully awarded 1st place with 100 points above the 2nd placed team. Our Year 1 team was also successfully awarded 1st place by almost 40 points more than the next team. Over all, Year 2 had 9 children in the top 10 and Year 1 had 7 children in the top 10. Well done everybody.



Year 1 Results		G	B	T
1	Altmore	403.70	383.03	786.73
2	St Winefrides's	336.20	380.80	717.00
3	St Edward's	289.37	341.94	631.31
4	St Joachim's	294.30	337.00	631.30
5	St Luke's	196.90	212.35	409.25
Year 2 Results		G	B	T
1	Altmore	372.00	415.70	787.70
2	St Edward's	342.35	345.41	687.76
3	St Winefride's	255.35	275.08	530.43
4	St Joachim's	256.00	253.55	509.55
5	St Luke's	247.25	209.30	456.55



Change for Life Club

Throughout the 'lockdown' period, many children have not had the opportunity to exercise or even leave their class. At Altmore, we are introducing the 'Change for Life club'. This will be an extra session during school hours where the children will have the opportunity to do extra exercise as well as learn about living a healthy life style. Class teachers have identified children that are at high risk of becoming overweight or need support with how to live a healthy life style. These children will be starting our new 'Change for Life Club' next term. The sessions will be planned weekly by Sophie and Coach Richard to ensure that the children take away as much as they can from the sessions.

Summer Term 2021 Quality of Teaching

The timetable continues to be carefully altered this term to allow children to take part in PE lessons, whilst staying in their bubbles, and following social distancing rules as much as possible. The lessons that have taken place across Reception, Year 1 and Year 2 have consisted of general fitness, athletics and games to keep children fit and healthy. Children in Nursery are also now taking part in PE lessons which is focused around children's gross motor skills. The children have really enjoyed being back in school participating in PE lessons.

Kanish in Class 11 said,

"PE lessons are fun because I get to learn Sports with Mr Rich. I liked learning how to throw the howler".



Gifted and Talented Sports Enrichment

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Sethika in Class 11 said,

“I can learn extra skills when I go to G&T with Mr Rich. I like it because I learn new games and play football sometimes”.



SEND: PE lessons

As well as taking part in their regular class PE lessons, SEND children have the opportunity to take part in a weekly PE session which is differentiated and planned especially for each child. These sessions are split into two smaller groups which are both lead by Coach Richard and supported by one-to-one staff. During these sessions, the children have the opportunity to improve their balance, strength and gross motor skills through the use of climbing apparatus.



Coach Richard Says:

"The children are all amazing and it's great to see the progression that they are making".

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Change for Life Club

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Blended Learning

Each week, Coach Rich prepares a PE video for the children to take part in at home. Each week has a different focus, often relating to what the children are learning in school. The children will then upload videos of them completing the activity and learning new skills.



Euro Penalty Shoot Out

The children took part in a penalty shoot out to celebrate the UEFA European Football Championship. Each class represented a team that is taking part in the EURO championship this year. Every child in each class had the chance to take a penalty shot against Coach Rich or one of his gifted and talented helpers, no matter what their ability. The scores were added up to make a total for each class and the results are below.

- The winning class for Nursery was Blue Room PM representing Sweden with a score of 12.
- The joint winning classes for Reception were Class 5 representing Denmark and Class 6 representing Wales with a score of 13.
- The winning class for Year 1 was Class 16 representing Italy with a score of 14.
- The winning class for Year 2 was Class 13 representing Turkey with a score of 17.

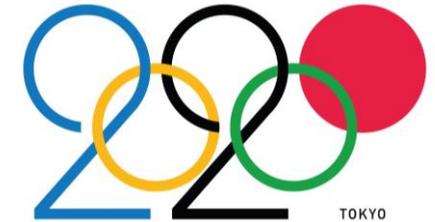


Well done to the Altmore champions in each year group for coming first place!



Japan Week

Later on this term, the children across EYFS and KS1 will be learning about the Olympics and how it originated. They will have the chance to explore different countries that have previously hosted the Olympics as well as Tokyo, this year's host. The children will be introduced to Japanese fan dancing and they will learn some different moves, creating a dance sequence.



Sports Week WB 5th July

Nursery
India, United States, Great Britain, Nigeria, Portugal
Reception
Mexico, Spain, France, Russia, Pakistan
Year 1
Brazil, Poland, Japan, Romania, Australia
Year 2
Italy, Bangladesh, Colombia, Greece, Germany

Friday 9 th July – Nursery Sports Day	Monday 5 th July – Reception Sports Day	Tuesday 6 th July – KS1 Sports day
9:15-10:15 – AM classes 10:45-11:15 – Green Room AM 12:45-1:15 – Green Room PM 1:45 – 2:45 – PM classes	9:45 – 11:30	9:45-11:45 – Year 2 1:45 – 3:00 – Year 1
1. Egg and Spoon race 2. Sack Race 3. Relay race 4. Bean bag on head race 5. Target throwing	1. Egg and Spoon race 2. Sack Race 3. Relay race 4. Bean bag on head race 5. Target throwing	1. Obstacle relay – hurdles and speed bounce mats 2. Relay Race with baton 3. Sack Race 4. Hot Potato 5. Javelin with howlers

Sports Week

Sports week will take place the week beginning Monday 5th July. Due to COVID-19 restrictions, this will take place at Altmore Infant School. The children will be competing against each other, within their year groups.

The teams across the school will consist of countries that participate in the Olympics.

The sporting events will include: egg and spoon race, sack race, relay race, bean bag race, javelin and target throwing.