



<p>As athletes: We will be developing our gross motor skills by focusing on key movements such as running, jumping, jogging, skipping and hopping. We will also work on teamwork, coordination, balance and agility through team games.</p>	<p>As mathematicians: We will be counting forwards and backwards and recording digits up to 10. We are going to be using concrete resources such as cubes, counters and drawings to represent numbers in more than one way.</p>	<p>As writers: We will be focusing on a narrative text 'Supertato' by Sue Hendra and Paul Linnet. We will be 'hot seating' the characters and completing a range of narrative work focusing on the characters and re-telling the main events.</p>	<p>In PSHE: We will explore our feelings for the year ahead and how we can face these with positivity. Children will have opportunities to take part in collaborative work to establish relationships with their new class teacher and possible new peers.</p>
<p>As artists: We will be exploring portraits by a variety of artists. We will explore mixing primary colours to make tints and shades which will enable us to paint a human portrait.</p>	<p>Learning in Year 1, Term 1 Our topic this term is Superheroes</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		<p>As computer technicians: We are going to learn about how to be safe when we are using the internet. To help improve our keyboard and mouse skills we will learn to use our own login names and passwords when using computers. We will use the app 'chatterpix' to create animations.</p>
<p>As historians: We will be listening to the story of the historical hero Florence Nightingale. We will find out why she is a significant person and take part in role play.</p>	<p>As scientists: In Science we will label basic parts of the human body, including those related to the senses. We will be investigating our amazing senses and learning about how they help us in everyday life.</p>	<p>In RE: We will be exploring the concept of belonging and living well with family and friends. Children will relate their experiences of home and school life and make comparisons with their friends and those around them.</p>	<p>As designers: We will be learning about where food comes from the skills of peeling, tearing, slicing, chopping and grating. Children will use their knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>