


<p>Personal, Social and Emotional Development Children are developing relationships with their Key Person and are enjoying their time in their new setting.</p> <p>The children have a chance to explore new activities both independently and supported by the adults.</p> <p>They will have snack time and stories with their key worker and friends and they will begin to form stronger, trusting relationships.</p>	<p>Communication</p> <p>The children will be learning about colours and talking about the colours they can see around them. They will also find out about fruits and will be talking about the fruits that they like during snack time.</p> <p>Through modelled language throughout the day, the children will be extending and learning new vocabulary.</p>	<p>Physical Development</p> <p>The focus this term will be predominantly around 'Self Help Skills' such as recognising their coats and attempting to put them on themselves and know when to ask for help if needed. Staff support the children to develop these skills daily by reinforcing class routines, such as washing hands after toileting and before and after eating.</p> <p>Staff model language to promote children's independence and encourage them to ask for help if needed.</p> <p>They will be exploring boxes and tunnels to go in and out.</p>
<p>Literacy</p> <p>Through self-registration, children are beginning to recognise and 'read' their name.</p> <p>The children have a story session every day with stories repeated often so that they become familiar with them. There will be activities within Green Room that link to the books to further interest the children and to deepen understanding and interest.</p> <p>The children will be using lots of sensory experiences to develop language, mark making and to strengthen their hands and fingers</p>	<p>Our Topic this Term is...</p> <p>Core Books</p>	<p>Mathematical Development</p> <p>This Term we will using the core books to help us to learn about positional language. We will look for Spot, will he be on? In? or Under?</p> <p>They will be looking at different fruits and using their senses to explore how they look, taste and feel.</p> <p>They will begin to understand simple sequences in the stories and the routine of their day.</p>
<p>Expressive Arts and Design</p> <p>Children will be exploring colours and finding out about how colours can be mixed and create new colours!</p> <p>The children will be exploring fruits and how these can be used to make prints.</p> <p>They will make simple decorations and hats to celebrate Christmas and we will learn some Christmas songs such as 'When Santa Got Stuck Up the Chimney.'</p>	<p>This Term we are Reading...</p>  <p>The image shows four children's book covers. Top left: 'Where's Spot?' by Eric Hill, featuring a yellow dog. Top right: 'Handa's Surprise' by Andrea Bedwood, featuring a basket of fruit. Bottom left: 'We're Going on a Bear Hunt' by Michael Rosen and Helen Oxenbury, featuring a family walking. Bottom right: 'The Very Hungry Caterpillar' by Eric Carle, featuring a green caterpillar.</p>	<p>Understanding the World</p> <p>The children will be learning about different foods and they will be given opportunities to find out how they feel and taste.</p> <p>They will have a chance to explore food and make some food and learn about changes that happen, such as chocolate melting or how through heating or freezing a liquid can become solid.</p>

