

<p>Personal, Social and Emotional Development Children are developing relationships with their Key Person and beginning to make friendships with other children.</p> <p>We will be talking about foods that we like and dislike and celebrations that we may be taking part in and learning that we don't all celebrate the same things and that this is accepted.</p> <p>We will also be talking about making healthy choices with food and drink and keeping our teeth and bodies healthy.</p>	<p>Communication</p> <p>The children will be learning about Diwali, Bonfire Night, Birthdays and Christmas and how they are celebrated. They will talk about the celebrations that they take part in and will be able to ask questions.</p> <p>The children have a snack time with their Key Person where they are able to talk together in a small group.</p>	<p>Physical Development</p> <p>The focus this term will be predominantly around 'Self Help Skills' such as recognising and putting on their coats independently and using the toilet and washing their hands. Staff support the children to develop these skills daily by reinforcing class routines. Staff model language to promote children's independence and encourage them to ask for help if needed.</p> <p>They will be creating collages of their favourite food and will be using scissors and increasing their scissor skills</p>
<p>Literacy</p> <p>Each week this term we will be focused on texts linked to food. They will be exploring the stories and talking about the food that they like and will be given early mark making opportunities in the continuous provision, allowing children to access these activities at differing levels and develop these skills accordingly. These will contribute to our class book 'Our Favourite Food.'</p> <p>The children have small group story sessions with their Key Person where they are able to talk about the pictures in the book and the stories together.</p>	<p>Our Topic this Term is...</p> <p>Food and Celebrations</p>	<p>Mathematical Development</p> <p>We will be using measurements to make cakes and playing a game with cakes made from playdough, rolling the die and counting candles to place on the cake.</p> <p>We will be reading the story 'The Very Hungry Caterpillar' and counting and sequencing the fruits in the story. We will also be looking at real fruit and vegetables and using language such as 'round, straight, long, short, small, big, heavy and light' to describe the food and make comparisons.</p>
<p>Expressive Arts and Design</p> <p>They will be creating pictures of their favourite food and learning 'Our Favourite Food' song.</p> <p>We shall also be learning some Christmas Songs. They will be given opportunities to make firework rockets and mark make fireworks.</p> <p>The children will make birthday and Christmas cards as well as simple Christmas decorations, such as paper chains and hanging tree decorations.</p> <p>We will be learning some songs for Christmas such as 'When Santa Got Stuck Up the Chimney.'</p>	<p>This Term we are Reading...</p> 	<p>Understanding the World</p> <p>The children will be learning that people may have different or the same celebrations as them and will learn about how they celebrate and how everyone likes to celebrate with special foods.</p> <p>They will have a chance to explore food, talking about texture.</p> <p>We will make some food and learn about changes that happen, such as chocolate melting or how through heating or freezing a liquid can become solid.</p>