

Personal, Social and Emotional Development

A main focus this term will continue to be around relationships within the classroom. Through consistently reinforcing our class rules and expectations, children will continue to build constructive and respectful relationships with all members of their class. Children will be encouraged to listen to and discuss their feelings with their friends and think about the feelings of others. Through PE sessions, making puppets and props, children will have opportunities to develop resilience and perseverance in the face of challenge. A repeating focus throughout the year will be based on children's self-help skills, managing personal hygiene and knowing about the different factors that support their overall health and wellbeing.

Communication

Our focus this term is developing story themed vocabulary and language. Through the use of traditional tales, children will have opportunities to listen to and talk about stories, building familiarity and understanding. Once familiar with these stories, children will be given opportunities to retell the story, using repeated refrains, story language and their own words. They will be given opportunities to use props they have created to retell these stories. When making puppets and props, children will be encouraged to talk and think about what the characters look like and discuss what they want to make and how they want to make it.

Physical Development

Weekly PE sessions and planned opportunities for large motor development will enable children to revise and refine movement skills they have already acquired:

- rolling and crawling
- walking and running
- jumping, hopping and skipping
- climbing

This will help children to develop the core strength and stability they need to support their small motor skills. Children will have daily opportunities to practice their fine motor skills through planned provision.

Literacy

This term we are focusing on developing a greater understanding and knowledge of traditional tales and retelling these tales using both story language and children's own words. Role play areas and book corners will support this by having puppets, small world toys and masks available for children to choose their own method for retelling a story. This will be supported by sending story books home each week for children to read with their families. Through daily phonic lessons, children are given opportunities to match phoneme to grapheme and to begin to use letters that match their spoken sound when mark making and writing for a range of purposes.

Our Topic this Term is...

Traditional Tales

This Term we are Reading...



Mathematical Development

This term we will be learning and developing the key skills of counting objects including saying the numbers in order and matching one number name to each item. Children will be encouraged to say how many items there are after counting – for example, "...5, 6, 7. There are 7 bears" This will help children to understand that the last number of the count indicates the total number of the group. Using a die and equipment like numicon, children will be given many opportunities to subitise to 5 this term (realise how many items there are without counting). This is an essential part of developing number sense in the early years.

Expressive Arts and Design

Children will be provided with a range of materials to create puppets and props to support their role play and storytelling this term. Through creating props and puppets, children will be able to discuss problems and how they might be solved as they arise. Children will learn different techniques for joining materials, such as how to use adhesive tape and different sorts of glue with care and precision. Children will have opportunities to reflect on how they have achieved their aims and how to develop their creations further.

Understanding the World

Through celebrating various festivals this term, children will have opportunities to recognise some similarities and differences between their culture and the cultures of their friends. They will begin to recognise that people have different beliefs and celebrate special times in different ways. This term, we will be conducting an educational visit to a place of worship. This will give children additional opportunities to learn about different cultures, beliefs and festivals.