


<p style="text-align: center;">DT</p> <p>As Designers, we will be looking at a range of existing playgrounds in our local area and around London. We will then design our own model playground and plan how we are going to build it. We will use our plans to create a small-scale model playground by selecting the appropriate tools and materials.</p> <p>We will then evaluate our models against our design criteria and identify what we did well and what we would do better next time.</p>	<p style="text-align: center;">Maths</p> <p>As Mathematicians, we will be focusing on addition and subtraction with numbers up to 100. We will begin by adding ones before moving onto adding two digit numbers. We will then move on to subtracting ones and then two digit numbers from two digit numbers.</p> <p>We will be using the CPA approach meaning the children will have access to concrete resources as well as pictorial and abstract.</p> <p>Children will continue to have access to Times Table Rockstars to learn all of their times tables as quickly as possible!</p>	<p style="text-align: center;">History</p> <p>As Historians, we will be identifying similarities and differences between the houses and shops of today and the past. We will discuss how shopping has changed over the last 100 years and speak to older generations of our family to find out more about what life was like in East Ham many years ago. We will also be finding out about the History of Altmore Infant School and think about what we would like in our school today.</p>
<p style="text-align: center;">PE</p> <p>As Athletes, we will be learning how to play Football.</p> <p>We will learn to use the inside of our foot to control and pass the ball to our team. We will also learn to keep control of the ball by experimenting with direction, speed and space. We will practice shooting in a goal and learn techniques to become more accurate.</p> <p>We will then use the skills that we have learnt to participate in team games of Football.</p>	<p style="text-align: center;">Learning in Year 2 Our Topic in Term 2 is: Street Detectives</p> 	<p style="text-align: center;">Geography</p> <p>As Geographers, we will be focusing on our local area in East Ham to learn more about the human and physical features present in the area. We will be learning how to use maps, draw maps and how to use symbols on a map key to read maps and identify these features.</p> <p>On a visit around our local area we will observe, identify and photograph the natural and manmade objects that we find. We will think about how well these areas are cared for by the local community and think about how we can try to help look after them too.</p>
<p style="text-align: center;">Computing</p> <p>As technicians, we will learn that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images we see may not be real.</p> <p>In Online Safety sessions we will explore online bullying and learn strategies to report unacceptable online behaviour.</p>	<p style="text-align: center;">English</p> <p>As Readers and Writers, we will be focussing on the text 'Hermelin' written by Mini Grey. We will make predictions about the text and think about who the main character might be, what might happen to them and why. We will sequence pictures of the main event to retell the story in the correct order.</p> <p>Once we are familiar with the story, we will use the structure to write our own versions. We will be focusing heavily on how to write in the past tense, correctly and consistently, and how to use capital letters, finger spaces and full stops correctly in our sentences.</p>	<p style="text-align: center;">RE</p> <p>In RE, we will be looking at 'Why are different books special to different people?'</p> <p>In this unit, children will reflect on what books are special to them and why. They will then learn about the important place of books in religious traditions – Christianity, Islam, Hinduism, Sikhism and Judaism – and how people's attitudes to these books are shown in how they treat them.</p>