

Personal, Social and Emotional Development

Using our core texts as a starting point, children will create and build a variety of models this term. This will give them the opportunity to discuss and review their work and suggest different ways in which they could have approached the task. It will enable them to begin to take a risk and understand this is part of learning.

Discussion around these themes will help to build the children's confidence expressing their ideas and thoughts in a variety of small and large group situations.

Communication

Using texts such as 'Naughty Bus' and 'The Train Ride', children will have numerous opportunities to retell simple stories and use key aspects of narrative. Using these familiar stories, children will begin to answer 'how' and 'why' questions about their experiences in responses to stories or events.

These stories will be used as a starting point for children to create their own narratives and explanations by connecting ideas or events.

Physical Development

Children will continue to have weekly PE sessions and planned opportunities for large motor development. This will support children's ability to revise and refine movement skills they have already acquired:

- rolling and crawling
- walking and running
- jumping, hopping and skipping
- climbing

Children will have daily handwriting sessions as part of phonic lessons. During these sessions, children will continue to develop a comfortable pencil grip and practice correctly form letters.

Literacy

Phonics will continue in Term 3 focusing on assisted blending, oral blending and segmenting as well as the introduction of 'special friends'.

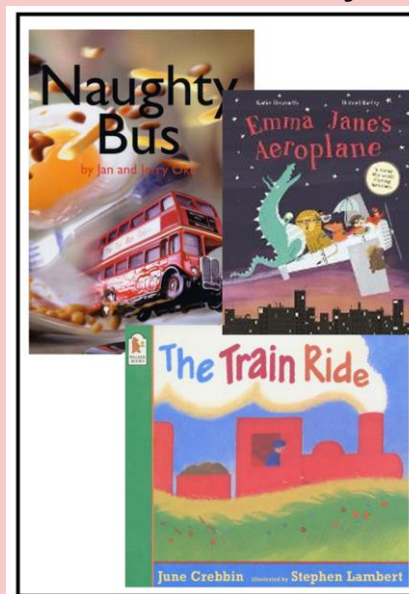
Children will begin to link sounds to letters when segmenting and blending CVC words and use appropriate letters to represent sounds in their writing.

Cross phase phonics teaching will continue this term. Children will go into differentiated phonics groups and continue to take home decodable books which match the sounds they have learned in school. Your child will need to read and practice this book daily.

Our Topic this Term is...

Transport

This Term we are Reading...



Mathematical Development

Using the topic of transport children will begin to explore early addition and subtraction. Using role play as a starting point and asking questions such as 'how many people are on the bus? What if one more person gets on? and what if 2 people get off of the bus?' Children will begin to add and subtract single digit numbers in their play. They will practice counting on or back to find the answer using a variety of techniques.

Ordering numbers 0-10 and the relationship between a group of objects and the corresponding number (0-10) will continue to be a focus in Term 3. This will enable the children to work with these numbers at a greater depth.

Expressive Arts and Design

Children will be provided with a range of materials to create models and props to support their role play and storytelling this term.

Through creating props and puppets, children will be able to discuss problems and how they might be solved as they arise. Children will learn different design and technology techniques for joining materials and use a range of tools to create vehicles. Children will have opportunities to reflect on how they have achieved their aims and how to develop their creations further.

Understanding the World

Technology will be used to capture and document a sequence of events or a story created by the children. Children will have the opportunity to use iPads, cameras and sound buttons to record story scenes they have created, the retelling of their own stories or to add to the role play scene they have created. Through our topic of Transport, children will explore maps, local landmarks and features of the local environment this term.