


<p style="text-align: center;">Geography</p> <p>As Geographers, we will be comparing an area of the UK with an area in the Caribbean.</p> <p>We will look at the physical and human features that can be found in both areas. We will look at the jobs people do, food people eat, houses, leisure activities and animals/sea life that can be found in each area.</p> <p>We will use the information to create a poster to persuade people to come and visit each area.</p>	<p style="text-align: center;">Maths</p> <p>As Mathematicians, we will be looking at multiplication of the 2, 5 and 10 times tables and learn related division facts by grouping and sharing amounts. We will continue to have access to Times Table Rockstars to learn all of our times tables as quickly as possible!</p> <p>We will also begin to find fractions of different shapes and numbers. We will learn to use jottings to find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{1}{3}$ of a number and recognise equivalent fractions.</p> <p>We will also have a variety of opportunities to read and solve a variety of word problems linked to these areas.</p>	<p style="text-align: center;">DT</p> <p>As creators and designers, we will be making a movable trailer. Children will explore different wheels and axles in order to determine which mechanism is most appropriate before creating their own product.</p> <p>They will look at existing products which contain different axles and wheels beforehand. They will also explore different materials and determine which are suitable to use during the making stage. Exploration of materials will also link to understanding materials in Science.</p> <p>Finally after they make their trailer they will reflect and evaluate on their final product's effectiveness and whether or not it has fulfilled its purpose for the End User.</p>
<p style="text-align: center;">PE</p> <p>As Athletes, we will be focussing on Gymnastics. Children will learn to move and support their body parts and learn to stretch and extend their body parts.</p> <p>Children will learn how to perform a series of balances, supports and rolls safely, and form their own gymnastic sequence from memory. They will learn to use equipment and their own bodies to show control and coordination in their movements.</p>	<p style="text-align: center;">Learning in Year 2 Our Topic in Term 3 is: Ahoy!</p>  <p style="text-align: center;">Educational Visit – Golden Hinde</p>	<p style="text-align: center;">Art</p> <p>As Artists, we will learn how to create a relief print.</p> <p>We will begin by researching the artist 'Pablo Picasso' and look at some of his prints.</p> <p>We will then design a pirate flag print using symbols, shapes, designs and patterns which represent us. We will then practice printing techniques before using our ideas to create a simple relief print using polystyrene tiles and calico material.</p>
<p style="text-align: center;">Computing</p> <p>As technicians, we will be developing our understanding of instructions in sequences and using logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome of a program. We will also learn about design in programming, develop artwork and test it for use in a program. We will design algorithms and then test and debug them.</p> <p>Our online safety focus this term is Online Relationships. We will explore how technology shapes communication styles and identify strategies for developing positive relationships in online communities. In February we will celebrate Safer Internet Day and take part in workshops to develop our understanding of staying safe online.</p>	<p style="text-align: center;">English</p> <p>As Readers and Writers, we will be focussing on the core text 'The Pirates Next Door,' by the author Jonny Duddle. We will complete a range of activities linked to the story including answering comprehension questions, sequencing the story in the correct order, acting the story out and boxing up the language features to find the nouns, verbs, adjectives and rhyming words in the text. Finally we will write a diary entry and a story using capital letters, full stops, accurate spelling and neat, legible handwriting. We will continue to proof-read and edit our work by adding in words, making corrections or changing our ideas and publish our final versions of our work in using our best handwriting and presentation skills.</p>	<p style="text-align: center;">RE</p> <p>In RE, our big question this term is 'What can stories teach us about peace and forgiveness?'</p> <p>In this unit, we will be focussing on forgiveness and learning what different religions and worldviews teach about forgiveness. We will closely be looking at the story 'It Was You Blue Kangaroo' and use this to inform lots of discussions on how we can link forgiveness to our everyday lives and choices. We will also be exploring questions about meaning and values as well as expressing our own ideas in response to others using art, role-play and poetry.</p>