


<p>Personal, Social and Emotional Development</p> <p>This term we will be playing simple games such as ‘hide and seek.’ We will begin to learn to take turns such as who will be the Seeker or the people hiding.</p> <p>We will continue to talk about feelings such as ‘Oh you are so happy, you are laughing!’ or ‘Look, they are crying, I wonder why they feel sad. Let’s give them a hug.’ To continue and develop their understanding of theirs and others’ emotions.</p>	<p>Communication</p> <p>In ‘Where’s Spot?’ there are lots of opportunities to develop questions and language. The children will enjoy looking for photographs of Spot hiding around the classroom. Language will be modelled, such as, ‘You found Spot. He is under the desk in the basket.’ and the children will be encouraged to answer, ‘Where did you find Spot?’</p> <p>We will play Hide-and-Seek and the adults will model and encourage the children to say where each child was found, e.g. ‘She was behind the box.’</p>	<p>Physical Development</p> <p>The children will be exploring different positions such as being under, on, in and out of objects. They will develop their physical skills further by using the climbing equipment in the large playground.</p> <p>Fine motor skills will be further developed with Dough Disco to encourage the children to use all the muscles in their hands and fingers.</p>
<p>Literacy</p> <p>The children will hear and learn repetitive phrases such as ‘What a beautiful day, we’re not scared’ as they listen to and become familiar with the stories. They will begin to act out the stories to develop their story language and imaginative skills.</p> <p>Links will be made such as using the phrases ‘splash, splosh’ as the children explore splashing water in the builders tray and ‘squelch squerch’ when in the mud.</p>	<p>Our Topic this Term is...</p> <p>Can We Explore It?</p>	<p>Mathematical Development</p> <p>‘Where’s Spot’ and ‘Going On a Bear Hunt’ has lots of positional language. To develop this further we will be using boxes to hide things in. The children themselves will be using tunnels and tents to go through and in and using blocks and planks to be over, on and under. We will encourage the children to tell us where Spot and Hide-and-Seek Pig are within the stories</p>
<p>Expressive Arts and Design</p> <p>The children will be creating their own binoculars for going on bear hunts and finding Spot within the Nursery.</p> <p>They will be listening carefully to the different noises water makes and using instruments to recreate those sounds and sing songs such as ‘I hear thunder,’ ‘Incy wincy spider’ and ‘rain, rain go away.’</p> <p>The children will also be making their own sound shaker to use.</p>	<p>This Term we are Reading...</p>  <p>The image shows three children's book covers. On the left is 'We're Going on a Bear Hunt' by Michael Rosen and Helen Oxenbury, featuring a family walking through a landscape. In the center is 'Where's Spot?' by Eric Hill, showing a yellow dog named Spot in a red basket. On the right is 'Hide-and-Seek Pig' by Julia Donaldson and Axel Scheffler, featuring a pig in a yellow shirt and a green hat in a field.</p>	<p>Understanding the World</p> <p>Children will be exploring different textures in relation to ‘Going On a Bear Hunt.’ They will explore water and mud and how water can be used to create marks outside that disappear in the sun! They will discover how soil and water together create mud and listen to the sounds it makes.</p>

