


<p style="text-align: center;">In Art:</p> <p>As Artists, children will be looking at a range of artwork produced by Maria Sibylla Merian. Children will look at their work and explain which piece of art they like and why.</p> <p>Each class in Year 2 will then be assigned an Art piece which they will have the opportunity to recreate. They will begin by learning drawing techniques and focusing on line and shape which will support them in drawing their outline.</p> <p>The children will then develop their art work by painting it using water colour paints. They will learn how to make lighter and darker colours as well as how to do the perfect brush stroke.</p>	<p style="text-align: center;">In Maths:</p> <p>As Mathematicians, children will be exploring 2D and 3D and their properties shapes by counting the vertices, sides and edges. They will then use their knowledge to sort the shapes into their chosen criteria.</p> <p>We will then move on to measurement. The children will estimate, measure, order and compare a range of lengths, masses, volumes and temperatures using standard units of measurement. They will also learn how to use and apply their knowledge of number to help them solve questions linked to these different areas of measure.</p> <p>We will finish the term by introducing time. Children will be looking at reading and making times to quarter past, quarter to and in 5 minute intervals.</p>	<p style="text-align: center;">In Science:</p> <p>As Scientists, children will begin the term with a special visit from 'Zoo Lab'. They will bring a variety of minibeasts for the children to observe and learn about.</p> <p>During Science lessons, children will be observing and identifying minibeasts in their natural habitats. Children will use their observations to ask their own questions about what they notice, to gather and record data and recognise that they can answer simple questions in different ways. We will then move on to identifying life cycles of different minibeasts and children will find out about the basic needs of animals including humans.</p>
<p style="text-align: center;">In PE:</p> <p>As Athletes, children will be learning throwing and catching skills through the game 'Handball'. They will enhance their throwing and catching skills whilst moving with the ball, for example overarm (high, mid-air and bounce pass), Underarm, catching (W-Catch, one hand and both hands) and shooting. These skills are needed before understanding the rules of a Handball match. They will then focus on further strategies such as positioning, defending and attacking to be able to play with a team and against an opposition. This will encourage different types of leadership skills, communication skills and team work.</p>	<p style="text-align: center;"><u>Learning in Year 2</u></p> <p style="text-align: center;">Our Topic in Term 4 is</p> <p style="text-align: center;">Minibeasts and all things small</p> 	<p style="text-align: center;">In Music:</p> <p>As Musicians, children will be taking a more detailed look at pitch and will be introduced to the Musical Alphabet. They will also learn and understand more music vocabulary by participating in The Rhythm Clock. Children will understand how to recognise and repeat rhythms using crotchets and quavers.</p> <p>For Sing & Sign this term, children in Year 2 will learn the lyrics, singing parts and Makaton signs to Lean on Me by Bill Withers. Our performance theme for this term will be back to the 60's, including classic songs from The Beatles.</p>
<p style="text-align: center;">In Computing:</p> <p>As technicians, the children will be using the computer suite, they will be learning to log on and off of the school network. They will be using the j2e pictogram tool to create pictograms and learn about data.</p> <p>In online safety lessons they will explore how technology shapes communication styles and will begin to identify strategies to create positive relationships in online communities.</p> <p>The children will be exploring using the app Shadow Puppets to create short videos to tell stories and explaining something they have learnt.</p>	<p style="text-align: center;">In English:</p> <p>As readers and writers, we will be looking at the book 'Mad about Minibeasts'. Children will begin the unit of work by exploring simile poems and identifying different language features. They will then plan and write their own simile poem.</p> <p>The children will then write a story based on a chosen minibeast; focussing extending their sentences using a range of conjunctions, using exciting vocabulary for effect as well as using different forms of punctuation accurately.</p> <p>We will end the term by producing a fact file all about minibeasts where children can express all of the facts and information they have learnt this term. They will use non-fiction features such as headings and subheadings to organise their fact file.</p>	<p style="text-align: center;">In RE:</p> <p>In RE, children will be looking at the various events leading up to Easter. Children will be given the opportunity to find out about stories around this festival and understand more about Christian's beliefs. They will learn about the importance of Easter including Ash Wednesday, Good Friday and Easter Sunday.</p> <p>The children will hear stories from The Bible and discuss giving their views and opinions. They will also learn about Jesus and the resurrection and why this is significant for Christian who celebrate Easter.</p>