

<p style="text-align: center;">In P.E</p> <p>As athletes we will be taking part in a range of athletics activities to develop their agility, balance and coordination. They will practise a range of throwing and catching techniques to support and improve their ball skills and ball control. Children will work on various types of jumping including long jump, speed bounce, hopping and skipping. Towards the end of Term 5, children will have the opportunity to take part in a range of team based games to apply the skills that they have learnt over the term.</p>	<p style="text-align: center;">In Maths</p> <p>As mathematicians we will be learning about multiplication and division building on our previous knowledge of counting in multiples of 2 and go beyond 20 up to 100. We will begin to make arrays by making equal groups and building them up in columns or rows. We will then explore finding a half and a quarter using shapes and sets of objects, before using small quantities. We will then move on to learning about time. Children are introduced to telling the time to the hour and half hour using an analogue clock. We will learn the language of o'clock and half past. Lastly we will learn about money where we will recognise and know the value of different denominations of coins.</p>	<p style="text-align: center;">In English</p> <p>As readers and writers we will be focusing on a narrative text 'Katie in London' by James Mayhew. The children will explore London Landmarks and write a diary entry as the character from the story. We will learn and recite a poem and rhymes by heart. We will begin to use the prefix un- and punctuate sentences using full stops, question marks and exclamation marks. Throughout the terms there will be many writing outcomes i.e. postcards, information posters, letters and many more.</p>
<p style="text-align: center;">In DT</p> <p>As designers we will be exploring a range of different bags. Children will thinking about the skills needed to make a bag and will be able to improve their skills whilst cutting straight, curved and zigzag lines. Children will explore different joining techniques including sewing. They will then design, make and evaluate a bag for Katie for her day out in London.</p>	<p>Learning in Year 1, Term 5 and 6.</p> <p>Our topic this term is</p> <p>My City, My Place.</p>	<p style="text-align: center;">In RE:</p> <p>We will be thinking about what it means to be a Hindu. Children will be taught the concept of belonging and then relate it to how the key beliefs and practices in Hinduism help Hindus to feel like they belong to their religion.</p>
<p style="text-align: center;">In Science</p> <p>As scientists we will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees. We will also take part in the 'Little Green Fingers' project when we will be planting cress and using our observations and ideas to answer questions.</p>	<p style="text-align: center;">In Geography:</p> <p>As geographers we will begin the topic looking at our local area East Ham. We will name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Children will find out all about London and its famous landmarks and we will learn the rhyme London bridge is falling down! We will also get to visit The London Eye to see the views of the iconic landmarks.</p>	<p style="text-align: center;">In Computing:</p> <p>As computer technicians we will programming a moving robot. Children will be introduced to early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.</p>