### In Art:

As Artists, the children will be learning about the artist Andy Goldsworthy.

They will begin by comparing a range of his artwork, identifying the similarities and differences as well as talking about what they like and dislike.

The children will then use a range of techniques to sketch and sculpt a shell using clay before making a large scale class sculpture.

### In PE:

As Athletes, children will be taking part in a range of athletics activities in preparation for Sports Day.

They will practise a range of throwing and catching techniques to support and improve their ball skills and ball control.

Children will work on various types of jumping including long jump, speed bounce, hopping and skipping.

### In Computing:

As technicians, the children will continue to use the computer suite and learning to log on and off of the school network. They will be using the j2e pictogram tool to create pictograms and learn about data.

In addition to this, the children will be learning to use the app 'Book Creator' on an iPad.

### In Maths:

As Mathematicians, Year 2 children will be recapping and consolidating their knowledge of number.

Topics will include reviewing methods to solve calculations for all four operations  $(+ - x \div)$ , including those with missing numbers, and finding a range of fractions of a number. We will also review how to solve word problems linked to these areas.

# Learning in Year 2 Our Topic in Term 5 is Seasides



## In English:

As readers, the children will be practising their comprehension skills by reading and answering both retrieval and inference questions. Additionally, the children will be recapping and consolidating a range of grammar elements such as sentence types and punctuation.

Towards the end of the term, children in Year 2 will be looking at the book 'The Secret of Black Rock'. Children will begin by make predictions about what they think will happen throughout the story. They will also have the opportunity to explore fishermen and find out all about their job.

### In Science:

As Scientists, children will be looking at living things and their habitats and focusing on rock pools.

Children will explore and compare the differences between things that are living, dead, and things that have never been alive and learn to identify that most living things live in habitats.

#### In RE:

In RE this term, the big question is 'How does special food and fasting help people in their faith?'

The children will learn why people fast and why it is important to Muslims and Christians. They will identify the similarities and differences between fasting in each religion.

The children will also consider what they would give up if they were to fast.

## In History:

As Historians, the children will be looking at seasides in the past and present and identifying similarities and differences between them.

They will look at a range of artefacts and photographs to help them to describe and compare the seasides and then they will chronologically order them.