

Personal, Social and Emotional Development

The children will be making a Giant's Castle in a small group, they will be encouraged to listen to each other's ideas and work together.

There will be plenty of opportunities for role play where the children will continue to talk about their feelings, thoughts and ideas together and be encouraged to respond in appropriate ways.

We will be using the story 'Goldilocks and The Three Bears,' to think about healthy eating and making a plate of healthy food. We will be able to taste porridge and continue to learn that everybody has similar and different tastes to ourselves by making choices between different foods.

Communication

The children will be listening to longer stories and be encouraged to think about and remember stories. They will be encouraged to use talk to organise themselves and their play: "I'll be Daddy Bear and you can be Goldilocks.. Oh you have been eating my porridge!"

We will be asking the children questions to encourage them to share their point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Such as responding to, 'Should Jack have taken the Giant's gold coins?'

The children will continue to use talk to support them to talk about their thought, feelings and ideas.

Physical Development

The children will be collaborating with others to manage large items, such as moving a long plank safely and carrying large hollow blocks to create a Giant's Castle!

They will be given opportunities to continue to develop their movement, such as balancing and ball skills and take part in a Sport's Day event.

The children will continue to develop their fine motor skills such as having opportunities to use scissors and mark making, writing their names. The children will be encouraged to continue to be independent in their physical needs and wants such as understanding they are hot and need to slow down and get some water for example.

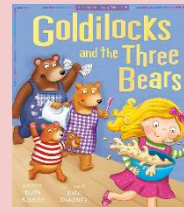
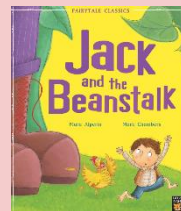
Literacy

This term our focus books are well known traditional tale stories. There will be lots of opportunities for the children to look at these stories within the provision. They will be given mark making opportunities both inside and outside in the playground where they can continue to use larger motor movements to create marks.

The children will continue to play various phonic games to support and develop their understanding of different sounds, rhymes and stories.

Our Topic this Term is:

Traditional Tales



Mathematical Development

The children will be comparing sizes such as measuring leaves with cubes and counting to find which is shortest and the longest as well as placing bears in order of size.

They will be creating a basket of food to take to Grandma's house and comparing their basket with their friends. They will be finding answers to questions such as 'Who has the most...?' 'Who has the fewest?' 'How many ... altogether?' etc The will have opportunities to work with an adult to sequence the stories, thinking about what was first, next, after that and finally.

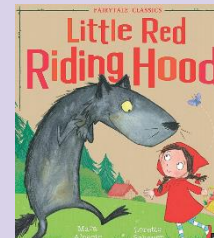
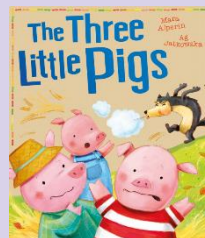
Expressive Arts and Design

The children will begin to use stories as an opportunity to use their imagination and develop role play ideas and experiences together.

We will be thinking of different ways the Gingerbread Man could move such as hopping or jumping.

We will be making our own pictures of Gingerbread Men for Art Week

This Term we are Reading...



Understanding the World

Children will be using the story 'The Three Little Pigs,' to explore different types of materials that have similar or different properties and deciding which we would use to build a house. We will look at different types of homes around the world and look at what materials they use. and talk about the differences they have experienced or seen in photos.

