

### Personal, Social and Emotional Development

This term, we will be celebrating children's achievements during their time in Reception and supporting them to make the transition to Year 1. We will use the text 'The Colour Monster' to discuss the feelings and emotions children may feel when moving to another class. Children's next steps will be made by the child after reflecting upon their learning and discussing what they would like to learn next. Their ideas and self-directed 'next steps' will be the starting point for the last two weeks of term, allowing the children to shape the focus of their learning.

### Communication

This term, children will explore questioning in greater detail. Using the book The Day the Crayons Quit, children will develop their verbal reasoning skills in greater depth. Children will discuss why each crayon felt a certain emotion, decide whether or not they agree and justify their reasons. Children will discuss and verbally justify their reasons in small and large groups.

### Physical Development

PE sessions delivered by Coach Rich will provide children the opportunities to show good control and coordination in large and small movements. Using large scale obstacle courses and gymnastic equipment will help to support and develop children to move confidently in a range of ways, safely negotiating space. Phonics and daily self registration continue to support the development of children's handwriting and effective control of equipment and tools.

### Literacy

The Day the Crayons Quit and The Colour Monster are our key texts this term. These books will be used to develop and support the children's use of adjectives within their writing. Children will write sentences and phrases from the characters perspective using adjectives. They will extend their knowledge of punctuation marks to include exclamation and speech marks. Children will begin to create their own stories this term. They will explore stories and narrative in great depth, focusing on the beginning, middle and end of stories separately. Children will create stories as a class and a small group before creating their own story.

### Our Topic this Term is...

## 'Colour'

### This Term we are Reading...



### Mathematical Development

This term, children will continue to explore the composition of numbers to 10 in greater depth. They will begin to partition numbers practically using 5 and then 10 frames before recording their findings using symbols and then numbers. Children will continue to explore addition and subtraction using objects and pictorial resources such as number lines and part-part-whole diagrams. Children will explore patterns within the number system, number facts such as odd and even numbers, doubling and number bonds to 5 and 10 as well as sharing and halving quantities.

### Expressive Arts and Design

This term's topic will enable children to explore colour in a variety of ways this term. Children will mix primary colours in order to make secondary colours before exploring white and black paint and how adding these to colours can affect shade. Singing assemblies and weekly music lessons will continue this term giving children the opportunity to listen attentively, sing in a group, follow a melody and increasingly match the pitch.

### Understanding the World

As part of the RE syllabus, children are learning about how families worship and celebrate and why certain stories and events are special, helping children to develop positive attitudes about the differences between people. The children will build upon and share personal experience of different social and cultural celebrations within their own families and communities. As part of our colour topic children will be exploring colour through a range of scientific experiments.