

In DT:

As designers, we will be linking our learning to Healthy Eating Week. The children will be able to taste a range of healthy foods and say whether or not they like it.

They will then design a healthy pizza and learn skills such as slicing and grating before making their very own healthy pizza.

In Maths:

As Mathematicians, Year 2 children will be recapping and consolidating the Year 2 curriculum.

The children will begin the term by recapping measurement including capacity, weight and length. They will then recap money by looking at the value of each coin and finding different ways to add an amount. The children will also learn about position and direction and learn new vocabulary such as clockwise, anticlockwise and rotation.

We will also review how to solve word problems linked to these areas.

In Science :

As Scientists, the children will be learning about plants. The children will plant some cress seeds and take daily observations using simple equipment. They will do an experiment to find out where the seeds will grow by putting them in different areas of the school. Whilst they are doing this experiment, the children will gather and record their data in a cress diary.

In PE:

As Athletes, children will be learning Tennis skills. They will begin by becoming familiar with a racket and tennis ball and focus on control by bouncing the ball, throwing it and hitting it gently with a racket.

Towards the end of the term, the children will be introduced to a game of Tennis where they will have the opportunity to play competitively against their class mates.

Learning in Year 2
Our Topic in Term 6 is Seasides



In RE:

In RE this term, the big question is 'Where did the world come from?'

The children will learn what different religions including Christians, Muslims and Hindus think about how the world began. They will listen to and learn creation stories and compare what different religions believe, looking at the differences and similarities.

In Computing:

In Online Safety we will explore how online information is found, viewed and interpreted. We will learn about effective searching and the of risks and the management of online threats and challenges. As technicians, we will be using blocks of code in ScratchJr to modify designs to create their own quiz questions.

In English:

As readers, the children will be learning all about the story 'The Secret of Black Rock' by Joe Todd-Stanton. They will begin by predicting the title of the story and what they think will happen. They will also answer both retrieval and inference comprehension questions.

As writers, the children will produce a diary in role of the main character in the story, Erin. They will have a range of focuses including punctuation, different areas of grammar and making their writing more descriptive.

In History:

As Historians, the children will be looking at seashores in the past and present and identifying similarities and differences between them.

They will look at a range of artefacts and photographs to help them to describe and compare the seashores and then they will chronologically order them.