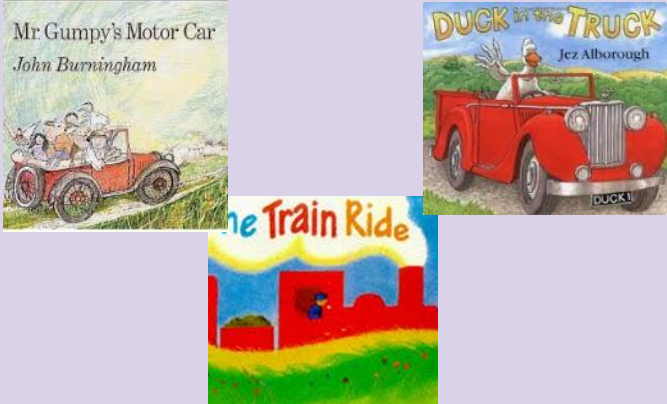


<p>Personal, Social and Emotional Development</p> <p>This term we are taking turns to be the bus driver and a passenger and engaging in role play. We are sharing and learning how to wait for our turn.</p> <p>Role Play areas will provide opportunities and support children to join in with others play, share experiences and begin to build friendships.</p>	<p>Communication</p> <p>Our key text will be shared during whole class carpet sessions and in smaller groups to support the development of the children's listening skills. Our Key texts this term are 'The Train Ride', 'Mr Gumpy's Motor Car', 'Oi! Get off our train!' and 'The Train Ride'. The text will be read repeatedly, supporting children with recall of familiar stories. We have introduced 'Song Time' to daily planning in Nursery. The focus is rhythmic patterns in rhymes which will support and develop Early Language skills.</p>	<p>Physical Development</p> <p>This term we will continue to focus on 'Self Help Skills' such as recognising and putting on their coats, using the toilet and washing their hands. The children will also be exploring different ways that they can use their bodies to move across the carpet such as rolling, crawling, jumping and sliding.</p> <p>We will be using ride along trikes and fixing them together to make a 'train,' we will have to work together to get moving!</p>
<p>Literacy</p> <p>This term we will be reading books such as 'The Train Ride' and 'Duck in the Truck'. Both books focus on sound discrimination allowing the children to differentiate between the sounds they hear. It will help to develop children's listening skills and awareness of sounds in the environment. We will go on a walk around the school playground asking the children what sounds they can hear, for example a car driving down the road or rubbish truck loading the bins.</p>	<p>Our Topic this Term is...</p> <p style="text-align: center;">Transport</p>	<p>Mathematical Development</p> <p>The book 'Mr Gumpy's Motor Car' will encourage the use of counting to see how many passengers are in his car. Children will continue counting objects and ordering groups of objects by numerical value, following on from Term 2. There will be opportunities to match the correct number of people to the numbered car developing the children's abilities to recognise numbers.</p>
<p>Expressive Arts and Design</p> <p>Children will have opportunities to draw pictures of different vehicles as they are introduced to different stories. Children are given the opportunity to build a repertoire of songs and rhymes, explore the way musical instruments sound and explore how sounds can be changed. At the end of each session, children are introduced to new nursery rhymes as well as singing familiar songs such as 'The Wheels on the Bus,' 'Row, Row, Row Your Boat,' and 'Down by The Station.' The children are encouraged to request their own favourite songs to sing too.</p>	<p>This Term we are Reading...</p> 	<p>Understanding the World</p> <p>Children will experience role-play of boarding a bus. They will use oyster cards to enter the bus and be greeted by a bus driver. They will be finding about different ways to travel through stories and songs.</p> <p>Provision allows children to explore their new environment, expressing their interests and supports the characteristics of effective learning. They will have small world vehicles to explore such as boats in the water, trains and tracks, cars and lorries with road maps and ramps.</p>

