


<p>Personal, Social and Emotional Development</p> <p>The children will be learning about who they can ask for help if they need it and how they can help their friends and the adults around them. This could be tidying toys away, helping with shopping or asking ‘are you alright?’ when someone has fallen over and helping them to get up and take care of them. We will be learning about funny tummy feelings and what we can do when our tummy feels funny and who can help us.</p> <p>They will be taking turns playing games and understanding that sometimes we need to wait for a turn and that we are happy for our friends and ourselves when we achieve.</p>	<p>Communication</p> <p>The children will be learning specific vocabulary linked to the occupations they are learning about. Such as ‘thermometer’ and ‘stethoscope’ for doctors, ‘tongue, gums, teeth, toothbrush and rinse’ for dentists and ‘radio, badge, handcuffs, emergency’ for Police.</p> <p>They will be given plenty of opportunities to hear the vocabulary using books and can implement the new words during role play where they will be listening and speaking to each other.</p> <p>They will be learning about emotions and how we can recognise and communicate our feelings to others.</p>	<p>Physical Development</p> <p>We will be finding out about why it is so important to wash our hands and find out about how germs spread.</p> <p>We are continuing to develop our self-help skills such as pouring our water at snack time and putting on our coats and doing up zips by ourselves.</p> <p>The children will also be learning about how to take care of their teeth and how eating the right foods is important for their health and how they can make good choices.</p>
<p>Literacy</p> <p>Each week we will be focused on texts linked to ‘People Who Help Us.’ The children will be exploring stories and information texts and talking about the different jobs. They will be given opportunities to talk about and record their knowledge and ideas using mark making.</p> <p>The will be using forms in the role play area to link mark making as a way of making records.</p> <p>They will be encouraged to write their name on their pieces of work.</p>	<p>Our Topic this Term is...</p> <h1>People Who Help Us</h1> 	<p>Mathematical Development</p> <p>Children will be playing games such as rolling a die, counting and putting ‘spots’ onto a face, counting their total amount and talking about who has the most.</p> <p>They will also be adding the correct amount of fingerprints to the numeral</p> <p>They will be using shapes to make pictures of emergency vehicles and will be encouraged to use positional language such as next to, under, on top of etc.</p>
<p>Expressive Arts and Design</p> <p>Children will be given lots of role play opportunities to imagine being in the role of doctor or nurse for example. They will have the equipment to explore and use and will have uniforms to dress up in.</p> <p>They will be able to use small worlds such as a ‘hospital’ ‘fire station’ and ‘police station’ alongside dolls houses, emergency vehicles and small world people.</p> <p>They will have opportunities to make their own stethoscopes for example and experiment with syringe painting and toothbrush painting.</p>	<p>This Term we are Reading...</p> <p>We will be reading lots of ‘People Who Help Us’ books every week. Some will be stories and some will be information books. You may see some of the books on Seesaw so that you can also listen and talk about them at home together!</p>	<p>Understanding the World</p> <p>The children will be learning that there are lots of people in society that help them. Initially they will be thinking about the people at home that look after them and take care of them and the people at school.</p> <p>They will learn about occupations such as Doctors and Nurses, Dentists, Police and Firefighters who all help to keep us safe and well.</p> <p>The Police will come to visit us and we will have a chance to find out what they do, how they help to keep us safe, what equipment they have and a chance to look at their vehicles.</p>

