

Maths

As Mathematicians, we will be learning multiplication of the 2, 5 and 10 times tables and learn related division facts by grouping and sharing amounts.

We will continue to use the CPA approach where we start with concrete resources. We then move on to pictorial methods such as drawing arrays before moving onto the more abstract methods such as using repeated addition, division and multiplication number sentences.

We will have a variety of opportunities to read and solve word problems linked to these areas. Children will take part in a 'Mad Maths' session each week where they will use problem solving skills.

Music

As Musicians, we will receive weekly lessons from a specialist Music teacher to learn the basic skills of Musicianship.

This will include learning to read music as well as write it. We will take part in ear training techniques to help us to identify basic elements of music. We will learn all about music composition, performance and improvisation.

Once children are confident in these areas, we will have the opportunity to learn how to play a glockenspiel and explore pitch, rhythm, tempo and dynamics.

English

As Readers and Writers, we will be focussing on the core text 'The Pirates Next Door,' by the author Jonny Duddle. We will complete a range of activities linked to the story including answering comprehension questions, sequencing the story in the correct order, acting the story out and boxing up the language features to find the nouns, verbs, adjectives and rhyming words in the text. Finally we will write a diary entry and a story using capital letters, full stops, accurate spelling and neat, legible handwriting. We will continue to proofread and edit our work by adding in words, making corrections or changing our ideas and publish our final versions of our work in using our best handwriting and presentation skills.

Computing

As Technicians, we will be developing our understanding of instructions in sequences and using logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome of a program. We will also learn about design in programming, develop artwork and test it for use in a program. We will design algorithms and then test and debug them.

Our online safety focus this term is Online Relationships. In February we will celebrate Safer Internet Day to develop our understanding of staying safe online.

Our app of the term is Puppet Pals 2 and we will use this in a range of lessons across the curriculum.

Academic Year 2023-2024

Year 2

Term 3

Focus Text:



DT

As Creators and Designers, we will be making a movable trailer. Children will explore different wheels and axles in order to determine which mechanism is most appropriate before creating their own product.

They will look at existing products which contain different axles and wheels beforehand. They will also explore different materials and determine which are suitable to use during the making stage. Exploration of materials will also link to understanding materials in Science.

Finally after they make their trailer they will reflect and evaluate on their final product's effectiveness and whether or not it has fulfilled its purpose for the End User.

Geography

As Geographers, we will be studying the big question 'Where in the world is home for Denise and how does it compare to where I live?' We will be comparing an area of the UK with an area in the Caribbean by identifying the similarities and differences.

We will look at the physical and human features that can be found in both areas. We will look at the jobs people do, food people eat, houses, leisure activities and animals/sea life that can be found in each area.

We will use the information to create a poster to persuade people to come and visit each area.

RE

In RE, our big question this term is 'What does it mean to say sorry?'

In this unit, we will be focussing on forgiveness and learning what different religions and worldviews teach about forgiveness. We will closely be looking at the story 'It Was You Blue Kangaroo' and use this to inform lots of discussions on how we can link forgiveness to our everyday lives and choices. We will also be exploring questions about meaning and values as well as expressing our own ideas in response to others using art, role-play and poetry.

Art

As Artists, we will learn how to create a relief print.

We will begin by researching the artist 'Pablo Picasso' and look at some of his prints. We will identify similarities and differences between a range of his artwork as well as talking about our likes and dislikes.

We will then design a pirate flag print using symbols, shapes, designs and patterns which represent us. We will use our designs and transfer them onto polystyrene using a sharp tool to carve. We will practice printing techniques using a roller before creating a simple relief print on calico material.