

Personal, Social and Emotional Development

When reading the stories 'The Gingerbread Man' and 'Jack and the Beanstalk', children will explore themes such as exercising bodies, physical activity and safety. Themes such as the importance of good health and a healthy diet will be discussed during whole class carpet sessions and small group circle times. We will bake bread and make our own healthy sandwiches for lunch to reinforce the ideas discussed. When reading 'The Little Red Hen', children will be encouraged to think about the views, needs and feelings of others and manage conflict with increasing maturity.

Communication

Using texts such as 'The Gingerbread Man', 'Jack and the Beanstalk' and 'The Little Red Hen', children will have numerous opportunities to retell simple stories and use key aspects of narrative. Using these familiar stories, children will begin to develop their own narratives and explanations by connecting ideas or events.

The familiarity of these stories will also support children when expressing their views about characters in the story and answer questions about why things happened

Physical Development

PE sessions delivered by Coach Rich will provide children the opportunities to show good control and coordination in large and small movements. Using large scale obstacle courses and gymnastic equipment will help to support and develop children to move confidently in a range of ways, safely negotiating space. Phonics, daily self-registration, planned focus activities and daily handwriting sessions will continue to support the development of children's handwriting and effective control of equipment and tools.

Literacy

Through the use of key texts, children will explore and create alliterative phrases when taking on the role of the Giant from 'Jack and the Beanstalk'. They will use their phonic knowledge to write words in ways which match their spoken sounds. Children will use repeated refrains from stories such as 'The Little Red Hen' to practise segmenting CVC words and use appropriate letters to represent sounds in their writing. Children will use the repeated refrains from this story to practise writing simple sentences. Children will begin to create alternative endings for the stories this term. They will think of ways in which the Gingerbread Man can cross the river without the foxes help. They will also think of what else might be at the top of the beanstalk. This will support them when creating their own narratives.

Our Topic this Term is...

Traditional Tales

This Term we are Reading...



Mathematical Development

Children will explore measurement in great depth this term using the book 'Jack and the Beanstalk'. Children will have opportunities to estimate how tall children and adults are before measuring them using non-standard measures such as blocks and handprints. Children will help the giant from the story to create number bonds to 5 and then to 10. Children will then record their mathematical findings in a variety of ways. Children will have opportunities to develop their understanding of measurements in a meaningful way when reading the book 'The Little Red Hen' by baking bread. This book will also provide opportunities for children to use mathematical vocabulary relating to weight.

Expressive Arts and Design

This term, children will have the opportunity to create their own props for each focus story. Children will explore a variety of materials, tools and techniques and experiment with colour, design, form and function when making puppets and models. This will enable them to use props to retell stories as well as giving them the opportunity to introduce a storyline or narrative into their play. Children will be able to choose appropriate resources and adapted work where necessary to create ways for the Gingerbread man to cross the river. Children will test their bridges and boats to find out if they can support the weight of the Gingerbread Man and to ensure they used appropriate materials.

Understanding the World

This term in Reception, we will focus on planting and growing. Children will plant 'beanstalks' and have had the opportunity to explore why things happen and how things work in the 'natural' world. This will enable children to develop an understanding of growth and decay through careful observation and monitoring of their plants. Children will look closely at similarities, differences and changes in their own plants and compare them to that of others.