


<p><b>Personal, Social and Emotional Development</b>  Children will be able to play with one or more other children, extending and elaborating play ideas in the role play area.  We will be learning about how we have to try many times sometimes to learn and get things right – using the story ‘Giraffes Can’t Dance.’  We will be talking about talking nicely to other people and caring for others. We will use books such as ‘Please Mr Panda’ and ‘Farmer Duck’ to discuss why we should talk nicely and to think about how someone else might be feeling.</p>	<p><b>Communication</b>  The children will be learning about different types of animals and the names for them. They will be able to talk about any pets they have and we will discuss what pets and animals need to care for them.  Children will be involved in listening games and will be encouraged to listen carefully.  The children will be encouraged to use talk within their play, to listen to others and to continue a simple conversation.</p>	<p><b>Physical Development</b>  They will be creating models of their favourite pet and will be using tape and increasing their scissor skills.  The children will be able to walk like their favourite animal and use their gross motor skills. They will be thinking about how different animals move and mimicking these movements.  We will be learning dances – like Gerald in the story ‘Giraffes Can’t Dance.’  The children will continue to further develop their self-help skills.</p>
<p><b>Literacy</b>  Each week this term we will be focused on texts linked to Animals. We will look at books such as ‘Please Mr Panda’, ‘Penguin’ and ‘Farmer Duck.’  We shall also be looking at lifecycle books and ‘Shark in the Park’ which focuses on rhyme.  In session time we will also be listening for sounds, and sounding out words such as c-a-t cat!  Children will have opportunities to record their ideas on paper and will be encouraged to write their name on their work.</p>	<p><b>Our Topic this Term is...</b></p> <h1 style="text-align: center;">Animals</h1>	<p><b>Mathematical Development</b>  We will be counting and adding spots to dogs.  The children will have opportunities to create animals using shapes and to use mathematical language such as ‘sides’, ‘corners’; ‘straight’, ‘flat’ and ‘round’.  Children will be catching fish in the water tray using nets and encouraged to count to find out how many they have.  We will be learning counting songs such as ‘1,2,3,4,5 Once I caught a Fish Alive.’</p>
<p><b>Expressive Arts and Design</b>  The children will have opportunities to make pets using paper bags and collage materials.  We will be singing ‘Old MacDonald had a farm,’ ‘Walking through the Jungle,’ ‘Baa, Baa Black Sheep,’ ‘Five Little Ducks,’ and ‘Chick, Chick, Chick, Chick, Chicken.’  The children will be able to explore a Vet roleplay area where they can take care of animals and play alongside and with other children involved in the same theme.</p>	<p><b>This Term we are Reading...</b></p> 	<p><b>Understanding the World</b>  The children will be learning about pets and visiting a pet shop. They will begin to understand that we need to care for animals and the different things that animals need.  We will look at different animal habitats such as the jungle, a farm, people’s homes and a forest.  We will visit a City Farm, going on a tube train and seeing live farm animals. They will begin to understand the purpose of farms and where some of their food comes from.  We will look at simple life cycle books such as ‘From Pup to Dog,’ and thinking about how they have grown and will get bigger.</p>