Maths

As Mathematicians, we will begin to find fractions of different shapes and numbers. We will learn to use jottings to find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{1}{3}$ of a number and recognise equivalent fractions. We will then move on to learn about money by recognising coins and notes and making amounts in different ways. We will then move on to measurement. The children will measure, order and compare a range of lengths using 'm' and 'cm'.

English

6'e /6'e /6'e /6'e /6'e /6'e /

As readers and writers, we will be starting the term using the book 'Mad about Minibeasts' where children will write poetry and riddles and learn new cross curricular vocabulary. They will use the information in the book to create a fact file using non-fiction features such as headings and subheadings to organise their writing. We will end the term looking at the picture book 'Bee and Me and create our own stories using the pictures.

Academic Year 2023-2024 Year 2 Term 4 Focus Text: Winibeastsl Giles Andreac • David Weylenger.

Computing

As technicians, the children will be using the computer suite, they will be learning to log on and off of the school network. They will be using the j2e pictogram tool to create pictograms and learn about data. In online safety lessons they will explore how technology shapes communication styles and will begin to identify strategies to create positive relationships in online communities.

Art

As Artists, we will be recreating a piece of artwork produced by Maria Sibylla Merian. We will begin by learning drawing techniques and focusing on line and shape which will support us in drawing the outline. We will then develop our art work by painting it using water colour paints and we will learn mising techniques to make our colours lighter and darker as well as learn how to do the perfect brush stroke.

Science

As Scientists, we will begin the term with a special visit from 'Zoo Lab' who will bring a variety of minibeasts for us to meet. During Science lessons, we will be observing and identifying minibeasts in their natural habitats. We will use their observations to ask our own questions about what we notice. We will then move on to identifying life cycles of different minibeasts and we will find out about the basic needs of animals including humans.

RE

In RE, our big question is 'What special stories are told at Easter?' Children will be given the opportunity to find out about stories around this festival and understand more about Christian's beliefs. They will learn about the importance of Easter including Ash Wednesday, Good Friday and Easter Sunday. They will also learn about Jesus and the resurrection and why this is significant for Christian who celebrate Easter.

ΡE

As Athletes, we will be learning throwing and catching skills through the game 'Handball'. We will enhance our throwing and catching skills whilst moving with the ball to develop skills that are needed before understanding the rules of a Handball match. We will then focus on further strategies such as positioning, defending and attacking to be able to play with a team and against an opposition before playing competitive games of Handball.

Music

In Music, children will develop their musicianship skills by working with a specialist Music Teacher. They will begin to use the Glockenspiels to start creating steady beats in small groups and as a class. Children will also be exploring pitch through the instrument, identifying where the high and low notes are as well as what makes them high or low.