

### Personal, Social and Emotional Development

Using the text 'The Odd Egg', children will begin to think about the perspectives, feelings and emotions of others. During dialogic story time, children will have opportunities to talk about ideas arising from these stories and discuss the challenges that the characters face. They will be able to explain how the different characters feel about these challenges and how they will begin to overcome them.

### Communication

We will see visitors bringing a variety of animals into school this term. Children will have the opportunity to think of and ask questions to find out more about our visitors and our topic. This will extend and enhance their knowledge, understanding and questioning skills. This will also give children the opportunity to use new vocabulary learnt in a variety of meaningful contexts.

Our topic of 'Amazing Animals' will also see the introduction of non-fiction texts, helping to extend children's knowledge of the world and illustrate the current topic further. Children will listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.

### Physical Development

Children will continue to have weekly PE sessions and planned opportunities for large motor development. This will support children's ability to revise and refine movement skills they have already acquired:

- rolling and crawling
- walking and running
- jumping, hopping and skipping
- climbing

Children will have daily handwriting sessions as part of phonic lessons. During these sessions, children will continue to develop a comfortable pencil grip and practice correctly form letters.

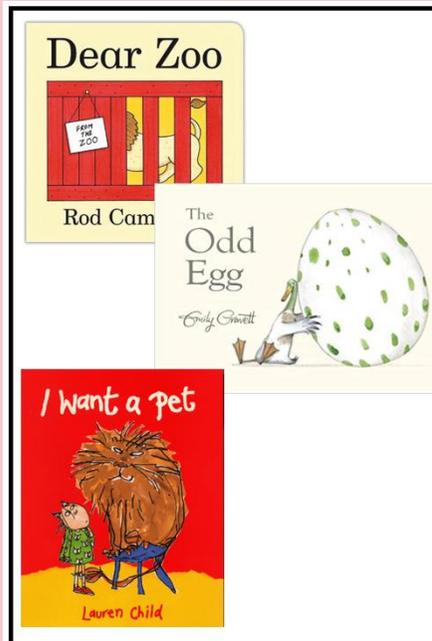
### Literacy

Children will continue to practise reading at different levels this term. Reading words, simple phrases, sentences and books are read within phonics groups and sent home to support the development of early reading. Key words and topic related vocabulary using a combination of decodable and irregular words are carefully planned for all children across Reception. This ensures that there are daily links to reading throughout planned provision. Children will be writing letters, lists, cards and creating class books which are linked to our termly texts.

### Our Topic this Term is...

# Amazing Animals

### This Term we are Reading...



### Mathematical Development

Subitising continues to be a focus for term 5. Children will practically show familiar number patterns using dice, numicon and dominos which will begin to help familiarise children with the tens structure of the number system as well as enabling them to explore and automatically recall number bonds to 10. Children will explore estimation this term when reading the story 'Dear Zoo'. Children will make and test predictions around how many animals will fit inside different boxes and use comparative language to describe their findings.

### Expressive Arts and Design

Through the use of continuous provision, children will be able to return to and build upon their previous learning this term. They will be able to refine ideas and develop their ability to represent them when creating props and models to support their role play. Children will make items to support their role play in the class pet shop this term. Cross curricular links will be enhanced when children are using comparative language to describe length, height and weight when measuring their pets and making items such as leads and collars.

### Understanding the World

Amazing Animals provides many hands-on opportunities for children to develop their understanding of the world. This term, children will visit pets at home. Children will observe small pets and look at items needed to care for pets. Children will also begin to look at the role of a vet. Children will meet a range of animals this term including dog's rabbits, gerbils, snails, frogs and ducks. After close observation, children will be able to draw pictures of the animals and discuss how we care for them. This will encourage positive interactions with the outside world, offering children a chance to take supported risks, appropriate to themselves and the environment within which they are in.

