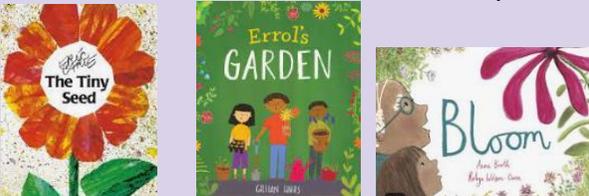


| | | |
|---|---|---|
| <p>Personal, Social and Emotional Development</p> <p>The children will be learning about how to take care of another living thing and begin to understand how they can have an effect on the environment. We will be learning to be considerate and careful as we handle plants and any mini beasts that we find.</p> <p>The children will take care of their partner on the trip to the park and will hold their hand to look after them.</p> <p>The children will begin to take part in and play large group games such as 'Duck, Duck, Goose' and 'Stuck in the Mud'.</p> | <p>Communication</p> <p>The children will be encouraged to talk about the things they have found and observed on their trip to the park. They will have the opportunity to listen to the other children's experiences and ask them questions about their experiences.</p> <p>The children will begin using Tales Toolkit to support their story telling skills and vocabulary.</p> <p>The children will create stories together in small groups, listening and talking together.</p> | <p>Physical Development</p> <p>The children will also continue to develop their own self-help skills such as beginning to recognise if they are hot or cold and need to wear a coat or to take off a jumper for example.</p> <p>The children will be using one handed tools and equipment to manipulate playdough and clay for example or to use the scissors to create a craft activity.</p> |
| <p>Literacy</p> <p>The children take part in phonic sessions at the end of each day and will be playing games to find words that rhyme, games that help us to listen, or encourage us to use our memory and games that play with words, such as words that all start with the same sound.</p> <p>The children will also be encouraged to find their name cards to write their own names on the items they have made and would like to take home.</p> <p>There are mark making opportunities throughout the provision both inside and outside</p> | <p>Our Topic this Term is...</p> <p>Spring and Growing</p>  | <p>Mathematical Development</p> <p>The children will be making a recording of the objects that they find they will be supported to count and find out how many they found altogether.</p> <p>They will be putting all of their 'treasures' together so that we can compare, who has found the longest or shortest twig? Or how many feathers did we find?</p> <p>The children will be given opportunities to sort and group items as they wish and will be encouraged to share their ideas.</p> <p>They will be able to measure their bean plant using cubes and compare it to others.</p> |
| <p>Expressive Arts and Design</p> <p>Children will be given opportunities to make their own paper flowers and make pictures using leaf printing and bark rubbing.</p> <p>They will have real life plants and objects such as feathers and bark that they can create their own observational pictures.</p> <p>They will be given opportunities to play out their experience of going to the park using role play, mark making and model making.</p> <p>We will be singing songs about Spring and Growing and using the dance nets to help us feel like flowers in the breeze.</p> | <p>This Term we are Reading...</p> <p>We will be reading 'Errol's Garden,' As the starting point to planting our own beanstalks.</p> <p>We shall also be reading 'The Tiny Seed,' 'Bloom' and 'The Tree' as well as looking at information books about insects and plants.</p>  | <p>Understanding the World</p> <p>The children will be growing a beanstalk and will be using books to support their understanding of different plants and what they need to grow.</p> <p>We will be taking trips to the park to hunt for mini beasts and spot different types of plants. We will take a bag so the children can collect natural materials that they find interesting such as leaves, seeds and bark for us to investigate and talk about in the Nursery together.</p> <p>The children will be exploring clay and finding out where clay comes from and what we use it for.</p> <p>They will be looking at photos of themselves as babies and thinking about how they have changed.</p> |