

**Maths:**

As Mathematicians, Year 2 children will continue to learn about capacity, mass and volume. They will then go on to learn how to tell the time to the hour, half past, quarter to and quarter past as well as find durations of time. The children will then find out about position and direction and learn new vocabulary such as clockwise, anticlockwise and rotation.

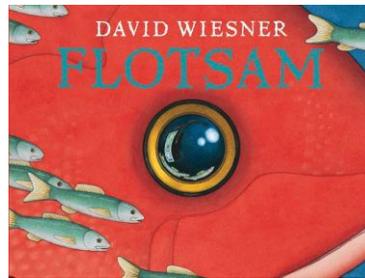
**PE:**

As Athletes, the children will be taking part in a range of activities in preparation for Sports Day. They will learn techniques to support them with running both short and long distance. They will recap a range of throwing and catching techniques to support and improve their ball skills. The children will work on various types of jumping including long jump, speed bounce, hopping and skipping.

**English:**

As readers, the children will be learning all about the story 'Flotsam' by David Wiesner. Flotsam is a picture book with the most incredible images. They will begin by predicting what they think will happen using clues from the images. As writers, the children will produce setting descriptions and other mini writes before writing their very own Flotsam story.

**Academic Year 2023-2024  
Year 2  
Term 5**

**Focus Text:****Science**

As Scientists, the children will be learning about seaside habitats and the creatures that live there through a range of visual resources such as photographs, videos and model rock pools. They will find out what different creatures need to survive in their habitats and why they are suited to them. They will then explore how animals grow into adults by looking at life cycles and food chains.

**Computing:**

In Online Safety the children will explore how online information is found, viewed and interpreted. They will learn about effective searching online and the of the risks and the management of online threats and challenges. As technicians, the children will be using blocks of code in ScratchJr to modify designs to create their own quiz questions.

**RE:**

In RE this term, the big question is 'How does special food and fasting help people in their faith?' During this unit, the children will learn about a range of religious festivals such as Ramadan, Lent, Shrove Tuesday and Ash Wednesday. The children will discuss fasting and share personal experiences and opinions as well as think about the similarities and differences between religions.

**Art**

As Artists, the children will be introduced to the Artist Andy Goldsworthy. They will look at a range of his artwork and discuss what they link and dislike. The children will then look at a variety of seashells and use observational drawing skills to sketch the shells. They will sculpt a shell out of clay using techniques such as rolling and carving before making a giant class shell sculpture.

**History**

As Historians, the children will be learning about seashores in the past. They will look at a range of artefacts and photographs to help them to see what life at the seaside was like in the past and find out about the clothes that people use to wear and activities they took part in. The children will use the photographs and artefacts to identify how seashores in the past are different to the present day.