

<p><b>Personal, Social and Emotional Development</b> Our story this term, 'Elmer's Weather,' will give the children an opportunity to think about feelings and likes and dislikes, such as their favourite weather. They will be encouraged to think about their own feelings and what they can do if they are feeling sad or how they can help their friends. If, for example, you get too wet from the water and are feeling uncomfortable or if you are upset because a friend is splashing too much. The children will be encouraged to think about their own behaviours and how this can affect others. They will be continuing to learn about sharing.</p>	<p><b>Communication</b> The children will be hearing lots of positional language and mathematical language this term. As well as being encouraged to continue to ask for their needs to be met, such as 'Can I go to the toilet?'</p> <p>They will be able to share their thoughts and feelings and take turns listening and responding to each other in role play activities.</p> <p>We will play games such as 'Listening Bag,' to encourage the children to listen well.</p> <p>We will be learning weather related vocabulary such as rain, sunny, hot, cold, muddy and windy.</p>	<p><b>Physical Development</b> The children will be having great fun getting wet this term! This will help them develop their self-help skills and independence. They will be encouraged to think about if they need to wear an apron or roll up their sleeves or trousers. They will be encouraged to change any wet clothes as independently as they can.</p> <p>The children will use their gross motor skills to splash in the puddles and their fine motor skills to wash toys and clothes and to hang them out to dry. We will be focusing on how to keep ourselves clean before and after eating and after using the toilet.</p>
<p><b>Literacy</b> This term we are reading, 'Five Little Ducks, 'I Don't Want to Wash My Hands!' and 'Elmer's Weather,' We will encourage the children to use props in their environment to engage in stories, rhymes and songs. The children will be using marks to create their own underwater pictures and stories. The children will be asked questions such as 'where is your fish going? Who did they see? What did they do? To encourage using their imagination to create their own story. We will be using animals from the story 'Stuck in the Mud' and repeating the key phrases.</p>	<p><b>Our Topic this Term is:</b></p> <p><b>Water</b></p> 	<p><b>Mathematical Development</b> The children will be doing lots of counting this term. They will be counting ducks and singing number rhymes. We will be thinking about the weather and the types of clothes we need to wear and sorting them.</p> <p>They will be encouraged to talk about the different fish that they can see using mathematical language for size such as small, medium and big. As well as length, using long and short.</p>
<p><b>Expressive Arts and Design</b> Children will have opportunities to draw pictures of different fish and weather pictures. They will use water colour paints to see how paint and water together can create different effects.</p> <p>The children will be singing, 'Five Little Ducks,' '1, 2,3,4,5 Once I Caught a Fish Alive,' and 'Five Little Piggies Rolling in the Mud,' as well as other songs and rhymes. They will be using instruments to replicate the sea as well as using their voices and dancing like the waves on the ocean. We will make a shaker for our rainy weather songs.</p>	<p><b>This Term we are Reading...</b></p> 	<p><b>Understanding the World</b> Children will experience playing with water using large trays. They will be pouring and filling, creating bubbles and splashing using their feet. They will be painting with the water and finding out about how quickly it dries in the sun or shade. We will be exploring mud and how it changes when we add water. They will use the role play areas to wash the dolls and clothes and we will have a car wash to provide opportunities and support children to join in with others play, share experiences and continue to build friendships.</p>

