

Maths:

As Mathematicians, we will begin the term by exploring statistics. We will look at different bars and charts such as tally charts, block diagrams and bar charts and collect and interpret the data. We will then consolidate our knowledge of numbers to 100. We will be focusing on the four operations; addition, subtraction, multiplication and division as well as finding fractions of a number.

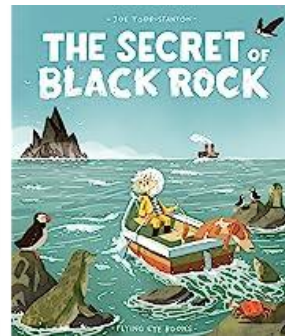
DT:

As designers, we will be linking our learning to Healthy Eating Week. The children will be able to taste a range of healthy foods and say whether or not they like the taste and texture of the different food. They will then design a healthy pizza and learn new skills such as slicing, cutting and grating using a range of kitchen tools before making their very own healthy pizza.

English:

As readers, the children will be learning all about the story 'The Secret of Black Rock' by Joe Todd-Stanton. They will begin by predicting the title of the story and what they think will happen. As writers, the children will produce a diary in role of the main character in the story, Erin. They will have a range of focuses including punctuation, grammar and making their writing more descriptive.

**Academic Year 2023-2024
Year 2
Term 6**

Focus Text:**Science**

As Scientists, the children will be learning about plants. The children will plant some cress seeds and take daily observations using simple equipment. They will do an experiment to find out where the seeds will grow by putting them in different areas of the school. Whilst they are doing this experiment, the children will gather and record their data in a cress diary.

PE:

As Athletes, children will be learning Tennis skills. They will begin by becoming familiar with a racket and tennis ball and focus on control by bouncing the ball, throwing it and hitting it gently with a racket. Towards the end of the term, the children will be introduced to a game of Tennis where they will have the opportunity to play competitively against their class mates.

RE:

In RE this term, the big question is 'Where did the world come from and how should we look after it?' The children will learn what different religions including Christians, Muslims and Hindus think about how the world began. They will listen to and learn creation stories and compare what different religions believe, looking at the differences and similarities.

Geography

As Geographers, we will begin the term by locating the world's continents and oceans as well as recapping countries in the UK. We will then identify human and physical features found at the seaside using a range of picture and video resources. We will explore seaside towns in the UK and identify the similarities and differences before going on an exciting visit to Chalkwell Beach.

History

As Historians, the children will continue to look at Seasides and discuss how much they have changed over the years. They will look at a range of artefacts and photographs and describe and compare what they can see. The children will then go on to chronologically order artefacts and pictures and discuss their findings.